

THE
UNIVERSITY
OF RHODE ISLAND

THINK BIG  WE DO™



UNIVERSITY OF RHODE ISLAND
POST-GRADUATION SURVEY
2008-2009

UNDERGRADUATES

DECEMBER 2009

INTRODUCTION

In 2009 Career Services conducted an online survey of students who had received degrees in August, December, and May of the 2008-09 academic year. This report contains results for those earning baccalaureate degrees. Students were contacted up to three times by email between February 1st and April 18th for graduates in summer 2008, between May 7th and June 3rd for graduates in fall 2008, and between November 1st and December 1st for graduates in spring 2009. The survey was conducted in three segments to keep the period between graduation and participation approximately six months for all three degree conferral groups. All response data were combined into an analysis for the academic year.

RESULTS

Tabulated results are shown in the Appendix A and the survey instrument is in Appendix B. Of 2027 baccalaureate degree recipients invited to participate in the survey, 304 completed the questionnaire, yielding a response rate of 15.0%. Demographic data are shown in Table 1.

The responding and non-responding groups were compared using appropriate statistical tests (Chi-square and t-test) to evaluate how fairly the responses represent the whole population of recently-graduated students. No statistically significant differences ($p < 0.05$) were found based on gender, residency type, or minority status (self-reported race ethnicity of Asian, Black, Hispanic, and Native American compared to White); however, respondents did have significantly higher SAT Composite scores and final grade point averages than non-respondents. Also, respondents with degrees from the College of Engineering are over-represented and those from the College of Arts and Sciences are under-represented. Although these differences do not invalidate the survey, the results may be skewed toward the academically more successful and particular majors.

Results from opinion questions about current employment and previous education and experiences while at URI are shown in Table 2. Basic conclusions are:

- A) A majority of respondents became employed within six months after graduation – 47% at full-time and 28% part-time (including employment as graduate assistants). Eighteen percent were unemployed and looking for work and 7% were unemployed and not seeking employment.
- B) Of 190 respondents who indicated the state where they are employed, 48% are in RI, 21% in MA, 7% in NJ, 6% in NY, and 6% in CT. The rest were working at small frequencies in 12 other states plus the District of Columbia (CA, DC, FL, GA, IL, MD, NH, OH, PA, TX, VA, VT).
- C) Fifty percent of respondents reported that they made first contact with their current employers on their own, 26% used a personal reference by family, friend, or academic contact to find a job, and the remainder found a job by some other means.

D) Finding a job took one month or less for 46% of those answering the question; over a quarter of these were already working with their employer at graduation. Another 35% needed up to three months to find work and only 5% required six months or longer.

E) Seventy-eight percent of respondents found work related to their academic areas of study at URI.

F) Detailed salary data are shown in Table 3 for respondents employed full-time and part-time (including as graduate assistants). Those employed full-time (n = 114) had a mean salary of \$41,475. Average salaries depended on the college of the degree major with Business, Engineering, and Nursing significantly higher than Arts & Sciences, Environment and Life Sciences, and Human Science and Services.

College	Salary	Number
Arts & Sciences	\$33,215	22
Business	\$47,936	25
Environment & Life Science	\$35,462	13
Engineering	\$53,826	23
Human Science & Services	\$26,375	16
Nursing	\$45,200	15
All Reporting a Salary	\$41,475	114

Part-time salary amounts were much lower than full-time and more closely aligned, except for Nursing which nearly matched the mean value for full-time and probably results from a higher number of hours worked still being classified as part-time.

College	Salary	Number
Arts & Sciences	\$17,306	18
Business	\$24,750	6
Environment & Life Science	\$12,346	13
Engineering	\$11,933	3
Human Science & Services	\$17,753	8
Nursing	\$42,250	4
All Reporting Salary	\$18,602	52

The overall pay difference between men and women was significantly different for those working full-time. When broken out by the college, there were no statistical differences for Business, Engineering, and Environment and Life Sciences. Arts & Sciences showed higher salaries for men, but this may be related to the particular degree earned. Human Science and Services and Nursing showed higher salaries for women, although in both case the number of men was too small to be reliably comparable.

College	Men (\$)	Men (n)	Women (\$)	Women (n)
Arts & Sciences	39,889	9	28,594	13
Business	47,411	18	49,286	7
Environment & Life Science	35,000	5	35,750	8
Engineering	54,556	18	51,200	5
Human Science & Services	16,000	2	27,857	14
Nursing	60,000	1	14,143	14
All reporting salary	46,442	53	37,159	61

Pay differences between men and women were not different for part-time workers.

Salary was unrelated to the length of time required to find a job, except for those already working for their employer when they graduated. These earned a significantly higher amount.

Time required	Salary	Number
Already working there	\$55,050	8
1 Month or less	\$42,217	46
2-3 Months	\$38,177	38
4-5 Months	\$43,091	11
6 Months or longer	\$38,800	10
All reporting salary	\$41,550	113

Academic area of study was unrelated to the salary earned for full-time workers. Those whose jobs corresponded to their degree majors (n = 98) earned an average of \$41,928 while those without a match (n = 16) earned slightly less \$38,701, but the difference is statistically insignificant.

G) In answer to a question about current educational status, 24% of respondents were enrolled for further graduate education full-time and 11% part-time; 31% were seeking admission to a graduate or professional program in the next year. The rest either had no plans for more education (34%).

H) One question asked about participation in specific activities while at URI. The item reported to have the most involvement was a part-time job (67%), followed by a summer job (56%) and campus activities (50%). More than a third of respondents were involved with volunteering or community service (36%). Seventeen percent participated in study abroad. Nine percent also worked full-time at some point during their education at URI, but it is undetermined if this happened while enrolled simultaneously in coursework or during a period away from school. The mean number of activities was 2.34. Fourteen percent reported participation in none of these activities.

I) Sixty-five percent of the 304 students returning the survey indicated that they participated in at least one internship; 14% completed three or more. Non-participants were 24% and no response to the question was at 11%.

J) Nine types of services are offered through URI Career Services for students pursuing employment. The most frequently used service was Job Fair/Career Event/Grad School Expo at 47%, followed by RhodyNet at 39%, the Career Services website and resume workshop or assistance, both at 37%. Career Services appointments and walk-ins followed closely at 30%. Alumni Mentor Contact (2%) was the least used. Seventy-three percent of those surveyed used at least one service.

K) To gauge the level of satisfaction with how well a URI education prepares students twelve items were addressed. Each was rated on a five-point scale ranging from “strongly agree” to “strongly disagree.” For most of the items, there were 268 response ratings returned. One way to assess aggregate opinion is to find the difference between the percent of positive opinions (“strongly agree” plus “agree”) and the percent of negative opinions (“strongly disagree” plus “disagree”). Non-responses and neutral opinions are ignored. In every case opinions were strongly positive (above +50), especially items related to thinking and understanding. Items with the least positive responses involved preparation for a career and the appreciation of diversity.

<u>Item</u>	<u>Pos/Neg differential</u>
Career Employment	+54.5
Further graduate education	+70.4
Appreciation of Diversity	+54.1
Being intellectually curious and a lifelong learner	+81.4
Openness to new ideas	+81.8
Investigating the sources of information	+74.6
Thinking independently and reflectively	+82.5
Understanding theories and applications	+85.2
Thinking critically to solve problems	+84.0
Using social skills for teamwork and leadership	+76.6
Communicating effectively	+81.0
Using skills, tools and technologies	+80.3

APPENDIX A.

DEMOGRAPHICS

TABLE 1. UNDERGRADUATE STUDENTS RECEIVING DEGREES BETWEEN AUGUST 2008 AND MAY 2009.

2027 TOTAL STUDENTS SURVEYED YIELDED 304 RESPONSES FOR A RESPONSE RATE = 15.0%.

SURVEYED:	NUMBER	PERCENT			
FEMALE	1203	59.3%			
MALE	824	40.7%			
HISPANIC	75	3.7%			
NATIVE AMERICAN	7	0.3%			
BLACK	83	4.1%			
ASIAN/PACIFIC ISLANDER	55	2.7%			
WHITE	1523	75.1%			
NON-RESIDENT ALIEN	8	0.4%			
NOT REPORTED	276	13.6%			
IN-STATE	1242	61.3%			
REGIONAL	62	3.1%			
OUT-OF-STATE	711	35.1%			
FOREIGN	10	0.5%			
UNKNOWN	2	0.1%			
AUGUST DEGREE CONFERRAL	283	14.0%			
DECEMBER DEGREE CONFERRAL	416	20.5%			
MAY DEGREE CONFERRAL	1328	65.5%			
SAT-CRITICAL READING	N = 1583	MEAN = 541	STDEV = 78.3	MEDIAN = 540	
SAT-MATHEMATICS	N = 1583	MEAN = 553	STDEV = 79.5	MEDIAN = 550	
SAT-COMPOSITE	N = 1583	MEAN = 1093	STDEV = 141.1	MEDIAN = 1090	
HS CLASS RANK	N = 1207	TOP TENTH = 20.4%	TOP HALF = 90.1%		
URI GRADE POINT AVERAGE	N = 2027	MEAN = 3.11	STDEV = 0.44	MEDIAN = 3.11	

RESPONDING:	NUMBER	PERCENT
FEMALE	178	58.5%
MALE	126	41.5%
HISPANIC	6	2.0%
NATIVE AMERICAN	0	0.0%
BLACK	9	3.0%
ASIAN/PACIFIC ISLANDER	11	3.6%
WHITE	229	75.3%
NON-RESIDENT ALIEN	0	0.0%
NOT REPORTED	49	16.1%
IN-STATE	172	56.6%
REGIONAL	11	3.6%

OUT-OF-STATE	121	39.8%		
FOREIGN	0	0.0%		
UNKNOWN	0	0.0%		
AUGUST DEGREE CONFERRAL	39	12.8%		
DECEMBER DEGREE CONFERRAL	53	17.4%		
MAY DEGREE CONFERRAL	212	69.7%		
SAT-CRITICAL READING	N = 244	MEAN = 563	STDEV = 74.7	MEDIAN = 560
SAT-MATHEMATICS	N = 244	MEAN = 580	STDEV = 77.0	MEDIAN = 585
SAT-COMPOSITE	N = 244	MEAN = 1142	STDEV = 133.0	MEDIAN = 1145
HS CLASS RANK	N = 194	TOP TENTH = 26.8%	TOP HALF = 92.3%	
URI GRADE POINT AVERAGE	N = 304	MEAN = 3.26	STDEV = 0.41	MEDIAN = 3.29

NON-RESPONDING:	NUMBER	PERCENT		
FEMALE	1025	59.5%		
MALE	698	40.5%		
HISPANIC	69	4.0%		
NATIVE AMERICAN	7	0.4%		
BLACK	74	4.3%		
ASIAN/PACIFIC ISLANDER	44	2.6%		
WHITE	1294	75.1%		
NON-RESIDENT ALIEN	8	0.5%		
NOT REPORTED	227	13.2%		
IN-STATE	1070	62.1%		
REGIONAL	51	3.0%		
OUT-OF-STATE	590	34.3%		
FOREIGN	10	0.6%		
UNKNOWN	2	0.1%		
AUGUST DEGREE CONFERRAL	244	14.2%		
DECEMBER DEGREE CONFERRAL	363	21.1%		
MAY DEGREE CONFERRAL	1116	64.8%		
SAT-CRITICAL READING	N = 1339	MEAN = 537	STDEV = 78.3	MEDIAN = 540
SAT-MATHEMATICS	N = 1339	MEAN = 548	STDEV = 79.0	MEDIAN = 550
SAT-COMPOSITE	N = 1339	MEAN = 1084	STDEV = 140.7	MEDIAN = 1080
HS CLASS RANK	N = 1013	TOP TENTH = 19.2%	TOP HALF = 89.7%	
URI GRADE POINT AVERAGE	N = 1723	MEAN = 3.09	STDEV = 0.44	MEDIAN = 3.07

TABLE 2. RESPONSE STATISTICS FOR 314 BACCALAUREATE STUDENTS (PERCENT TOTALS MAY NOT ADD TO 100% BECAUSE OF ROUNDING)

1. CURRENT EMPLOYMENT STATUS:

	NUMBER	PERCENT	OF RESPONSES
EMPLOYED FULL-TIME	143	47.0%	47.0%
EMPLOYED PART-TIME (INCL. GRAD ASST)	85	28.0%	28.0%
UNEMPLOYED - NOT SEEKING EMPLOYMENT	21	6.9%	6.9%
UNEMPLOYED - SEEKING EMPLOYMENT	54	17.8%	17.8%
NO RESPONSE	1	0.3%	

2. STATE WHERE EMPLOYED: (190 TOTAL RESPONSES)

	NUMBER	PERCENT
CA	2	1.1%
CT	11	5.8%
DC	2	1.1%
FL	1	0.5%
GA	2	1.1%
IL	1	0.5%
MA	39	20.5%
MD	1	0.5%
NH	7	3.7%
NJ	13	6.8%
NY	12	6.3%
OH	1	0.5%
PA	1	0.5%
RI	92	48.4%
TX	2	1.1%
VA	1	0.5%
VT	2	1.1%
UNREPORTED	114	----

3. HOW DID YOU FIRST MAKE CONTACT WITH YOUR CURRENT EMPLOYER:

	NUMBER	PERCENT	OF RESPONSES
PERSONAL REFERRAL (FAMILY, FRIEND OR ACADEMIC)	53	17.4%	26.0%
JOB FAIR, CAREER EVENT, GRADUATE SCHOOL EXPO	18	5.9%	8.8%
FORMAL ON CAMPUS INTERVIEW OR JOB POSTING	12	4.0%	5.9%
ON MY OWN	101	33.2%	49.5%
OTHER	20	6.6%	9.8%
NO RESPONSE	100	32.9%	

4. HOW LONG DID IT TAKE TO FIND YOUR JOB ONCE ACTIVE IN THE JOB SEARCH?

	NUMBER	PERCENT	OF RESPONSES
ALREADY WORKING THERE	26	8.6%	12.9%
ONE MONTH OR LESS	66	21.7%	32.7%
TWO-THREE MONTHS	70	23.0%	34.7%
FOUR-FIVE MONTHS	25	8.2%	12.4%

SIX MONTHS OR LONGER	15	4.9%	7.4%
NO RESPONSE	102	33.6%	

5. IS YOUR CURRENT JOB RELATED TO YOUR ACADEMIC AREAS OF STUDY AT URI?

	NUMBER	PERCENT	OF RESPONSES
YES	159	52.3%	77.9%
NO	45	14.8%	22.1%
NO RESPONSE	100	32.9%	

6. WHAT IS YOUR ANNUAL SALARY? (TO THE NEAREST \$1,000)

OVERALL	N = 166	MEAN = \$34,310	STDEV = \$17,363	MEDIAN = \$33,750
FEMALE	N = 98	MEAN = \$30,050	STDEV = \$15,666	MEDIAN = \$28,000
MALE	N = 68	MEAN = \$40,449	STDEV = \$17,954	MEDIAN = \$42,500
FULL_TIME	N = 114	MEAN = \$41,475	STDEV = \$14,887	MEDIAN = \$41,750
PART-TIME	N = 52	MEAN = \$18,602	STDEV = \$10,862	MEDIAN = \$15,000

7. CURRENT EDUCATIONAL STATUS:

	NUMBER	PERCENT	OF RESPONSES
GRADUATE EDUCATION FULL-TIME	68	22.4%	24.2%
GRADUATE EDUCATION PART-TIME	31	10.2%	11.0%
SEEKING ADMISSION TO GRAD/PROF PROGRAM NEXT YEAR	86	28.3%	30.6%
NO PLANS FOR FURTHER EDUCATION AT THIS TIME	96	31.6%	34.2%
NO RESPONSE	23	7.6%	

8. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING WHILE A STUDENT AT URI?

	NUMBER	PERCENT
PART-TIME JOB	203	66.8%
SUMMER JOB	170	55.9%
FULL-TIME JOB	26	8.6%
CAMPUS ACTIVITIES	153	50.3%
VOLUNTEERING OR COMMUNITY SERVICE	108	35.5%
STUDY ABROAD	51	16.8%

NUMBER OF ACTIVITIES: N = 304 MEAN = 2.34 STDEV = 1.44 MEDIAN = 2.00

	NUMBER	PERCENT
NONE	41	13.5%
ONE	48	15.8%
TWO	70	23.0%
THREE	79	26.0%
FOUR	45	14.8%
FIVE	20	6.6%
SIX	1	0.3%

9. HOW MANY INTERNSHIPS (CREDIT OR NON-CREDIT) DID YOU COMPLETE IN TOTAL WHILE A STUDENT?

	NUMBER	PERCENT	OF RESPONSES
NONE	72	23.7%	26.6%
ONE	103	33.9%	38.0%
TWO	55	18.1%	20.3%
THREE OR MORE	41	13.5%	15.1%
NO RESPONSE	33	10.9%	

10. SERVICES UTILIZED THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
CAREER SERVICES APPOINTMENT OR WALK-IN	90	29.6%
EMPLOYER OR INTERNSHIP CONTACT	67	22.0%
JOB FAIR/CAREER EVENT/ GRAD SCHOOL EXPO	144	47.4%
INTERVIEW WORKSHOP OR ASSISTANCE	40	13.2%
RESUME WORKSHOP OR ASSISTANCE	113	37.2%
CAREER SERVICES WEB SITE	113	37.2%
RHODYNET	118	38.8%
ALUMNI MENTOR CONTACT	7	2.3%
FORMAL ON-CAMPUS INTERVIEWS	34	11.2%

NUMBER OF SERVICES USED: N = 304 MEAN = 2.39 STDEV = 2.19 MEDIAN = 2.00

	NUMBER	PERCENT
NONE	81	26.6%
ONE	48	15.8%
TWO	47	15.5%
THREE	39	12.8%
FOUR	32	10.5%
FIVE	26	8.6%
SIX	18	5.9%
SEVEN	7	2.3%
EIGHT	2	0.7%
NINE	4	1.3%

11. MY EDUCATION AT THE UNIVERSITY PREPARED ME WELL FOR:

CAREER EMPLOYMENT

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	55	18.1%	20.5%
AGREE (2)	130	42.8%	48.5%
NEITHER AGREE NOR DISAGREE (3)	44	14.5%	16.4%
DISAGREE (4)	25	8.2%	9.3%
STRONGLY DISAGREE (5)	14	4.6%	5.2%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 2.30 STDEV = 1.06 MEDIAN = 2.00

FURTHER GRADUATE EDUCATION

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	77	25.3%	28.7%
AGREE (2)	133	43.8%	49.6%
NEITHER AGREE NOR DISAGREE (3)	37	12.2%	13.8%
DISAGREE (4)	16	5.3%	6.0%
STRONGLY DISAGREE (5)	5	1.6%	1.9%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 2.03 STDEV = 0.92 MEDIAN = 2.00

APPRECIATION OF DIVERSITY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	57	18.8%	21.3%
AGREE (2)	110	36.2%	41.0%
NEITHER AGREE NOR DISAGREE (3)	79	26.0%	29.5%
DISAGREE (4)	18	5.9%	6.7%
STRONGLY DISAGREE (5)	4	1.3%	1.5%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 2.26 STDEV = 0.92 MEDIAN = 2.00

BEING INTELLECTUALLY CURIOUS AND L LIFELONG LEARNER

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	73	24.0%	27.1%
AGREE (2)	158	52.0%	58.7%
NEITHER AGREE NOR DISAGREE (3)	26	8.6%	9.7%
DISAGREE (4)	10	3.3%	3.7%
STRONGLY DISAGREE (5)	2	0.7%	0.7%
NO RESPONSE	35	11.5%	

CONVERTED TO NUMERIC SCALE: N = 269 MEAN = 1.92 STDEV = 0.76 MEDIAN = 2.00

OPENNESS TO NEW IDEAS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	79	26.0%	29.5%
AGREE (2)	149	49.0%	55.6%
NEITHER AGREE NOR DISAGREE (3)	31	10.2%	11.6%
DISAGREE (4)	6	2.0%	2.2%
STRONGLY DISAGREE (5)	3	1.0%	1.1%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 1.90 STDEV = 0.77 MEDIAN = 2.00

INVESTIGATING THE SOURCES OF INFORMATION

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	72	23.7%	26.9%
AGREE (2)	140	46.1%	52.2%
NEITHER AGREE NOR DISAGREE (3)	44	14.5%	16.4%
DISAGREE (4)	12	4.0%	4.5%
STRONGLY DISAGREE (5)	0	0.0%	0.0%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 1.99 STDEV = 0.78 MEDIAN = 2.00

THINKING INDEPENDENTLY AND REFLECTIVELY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	87	28.6%	32.6%
AGREE (2)	145	47.7%	54.3%
NEITHER AGREE NOR DISAGREE (3)	23	7.6%	8.6%
DISAGREE (4)	10	3.3%	3.7%
STRONGLY DISAGREE (5)	2	0.7%	0.7%
NO RESPONSE	37	12.2%	

CONVERTED TO NUMERIC SCALE: N = 267 MEAN = 1.86 STDEV = 0.78 MEDIAN = 2.00

UNDERSTANDING THEORIES AND APPLICATIONS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	75	24.7%	27.9%
AGREE (2)	161	53.0%	59.9%
NEITHER AGREE NOR DISAGREE (3)	26	8.6%	9.7%
DISAGREE (4)	6	2.0%	2.2%
STRONGLY DISAGREE (5)	1	0.3%	0.4%
NO RESPONSE	35	11.5%	

CONVERTED TO NUMERIC SCALE: N = 269 MEAN = 1.87 STDEV = 0.70 MEDIAN = 2.00

THINKING CRITICALLY TO SOLVE PROBLEMS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	91	29.9%	34.0%
AGREE (2)	143	47.0%	53.4%
NEITHER AGREE NOR DISAGREE (3)	25	8.2%	9.3%
DISAGREE (4)	8	2.6%	3.0%
STRONGLY DISAGREE (5)	1	0.3%	0.4%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 1.82 STDEV = 0.75 MEDIAN = 2.00

USING SOCIAL SKILLS FOR TEAMWORK AND LEADERSHIP

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	96	31.6%	35.7%
AGREE (2)	126	41.5%	46.8%
NEITHER AGREE NOR DISAGREE (3)	31	10.2%	11.5%
DISAGREE (4)	13	4.3%	4.8%
STRONGLY DISAGREE (5)	3	1.0%	1.1%
NO RESPONSE	35	11.5%	

CONVERTED TO NUMERIC SCALE: N = 269 MEAN = 1.89 STDEV = 0.87 MEDIAN = 2.00

COMMUNICATING EFFECTIVELY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	88	29.0%	32.8%
AGREE (2)	141	46.4%	52.6%
NEITHER AGREE NOR DISAGREE (3)	27	8.9%	10.1%
DISAGREE (4)	10	3.3%	3.7%
STRONGLY DISAGREE (5)	2	0.7%	0.7%
NO RESPONSE	36	11.8%	

CONVERTED TO NUMERIC SCALE: N = 268 MEAN = 1.87 STDEV = 0.79 MEDIAN = 2.00

USING SKILLS, TOOLS AND TECHNOLOGIES

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	81	26.6%	30.1%
AGREE (2)	150	49.3%	55.8%
NEITHER AGREE NOR DISAGREE (3)	23	7.6%	8.6%
DISAGREE (4)	12	4.0%	4.5%
STRONGLY DISAGREE (5)	3	1.0%	1.1%
NO RESPONSE	35	11.5%	

CONVERTED TO NUMERIC SCALE: N = 269 MEAN = 1.91 STDEV = 0.81 MEDIAN = 2.00

Table 3. Distribution of baccalaureate degree majors who were surveyed and who responded. Salary data for the 166 individuals reporting it include those employed full-time, part-time, and as graduate assistants. Percents are calculated on column totals.

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
African & African American Studies - BA	AS_AAF_BA	050201	3	0.2%						
Anthropology - BA	AS_APG_BA	450201	15	0.7%	6	2.0%	2	1.2%	\$12,500	\$3,536
Applied Sociology - BA	AS_APSC_BS	459999	9	0.4%						
Art History - BA	AS_ARH_BA	500703	5	0.3%	1	0.3%				
Art - BFA	AS_ART_BFA	500702	15	0.7%	2	0.7%				
Art Studio - BA	AS_ASTD_BA	500702	9	0.4%	2	0.7%	1	0.6%	\$15,000	
Chemistry/Forensic Chemistry - BS	AS_CFOR_BS	400599	2	0.1%	2	0.7%	1	0.6%	\$25,000	
Chemistry - BA	AS_CHEM_BA	400501	1	0.1%						
Chemistry- BS	AS_CHEM_BS	161200	4	0.2%						
Communication Studies - BA	AS_CMST_BA	090101	159	7.8%	13	4.3%	5	3.0%	\$27,600	\$9,813
Chemistry/Chem Oceanogr - BS	AS_COCG_BS	400599	2	0.1%						
Comparative Literature - BA	AS_COML_BA	160104	1	0.1%						
Computer Science - BA	AS_CSC_BA	110101	6	0.3%						
Computer Science - BS	AS_CSC_BS	110101	11	0.5%						
Economics - BA	AS_ECON_BA	450601	24	1.2%	2	0.7%				
Economics - BS	AS_ECON_BS	450603	5	0.3%	2	0.7%				
English - BA	AS_ENGL_BA	230101	81	4.0%	5	1.6%	3	1.8%	\$25,833	\$18,804
Film Studies - BA	AS_FILM_BA	500602	9	0.4%	3	1.0%	2	1.2%	\$25,000	\$21,213
French - BA	AS_FREN_BA	160901	9	0.4%	4	1.3%	1	0.6%	\$15,000	
German - BA	AS_GER_BA	160501	3	0.2%	1	0.3%	1	0.6%	\$27,000	
History - BA	AS_HIST_BA	540101	56	2.8%	7	2.3%	3	1.8%	\$19,000	\$18,248
Italian - BA	AS_ITAL_BA	160902	4	0.2%	1	0.3%				
Journalism - BA	AS_JOUR_BA	090401	31	1.5%	1	0.3%	1	0.6%	\$30,000	
Mathematics - BA	AS_MATH_BA	270101	13	0.6%	4	1.3%	2	1.2%	\$14,000	\$0
Mathematics - BS	AS_MATH_BS	270101	8	0.4%	1	0.3%	1	0.6%	\$24,000	
Music Education - BOM	AS_MED_BOM	131312	9	0.4%	1	0.3%	1	0.6%	\$18,720	
Music Performance - BOM	AS_MPR_BOM	500903	3	0.2%	1	0.3%	1	0.6%	\$20,000	
Music - BA	AS_MUSC_BA	500901	4	0.2%	1	0.3%				
Public Relations - BA	AS_PBRL_BA	090902	17	0.8%	1	0.3%				
Philosophy - BA	AS_PHIL_BA	380101	7	0.4%	3	1.0%	1	0.6%	\$50,000	
Physics - BS	AS_PHYS_BS	400801	1	0.1%						
Political Science - BA	AS_POSC_BA	451001	44	2.2%	10	3.3%	5	3.0%	\$38,600	\$15,646
Psychology - BA	AS_PSYC_BA	420101	144	7.1%	12	4.0%	6	3.6%	\$25,167	\$10,926
Sociology - BA	AS_SOCL_BA	451101	22	1.1%	1	0.3%	1	0.6%	\$46,000	
Spanish - BA	AS_SPAN_BA	160905	12	0.6%						

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Theatre - BFA	AS_THE_BFA	500501	11	0.5%	2	0.7%	1	0.6%	\$30,000	
Writing & Rhetoric - BA	AS_WRTR_BA	231101	2	0.1%	1	0.3%	1	0.6%	\$22,000	
Women's Studies - BA	AS_WSTD_BA	050207	3	0.2%						
Accounting - BS	BU_ACCT_BS	520301	90	4.4%	24	7.9%	14	8.4%	\$43,036	\$18,278
Finance - BS	BU_FINB_BS	520801	45	2.2%	6	2.0%	5	3.0%	\$48,800	\$12,438
General Business Administration - BS	BU_GBUS_BS	520201	55	2.7%	8	2.6%	3	1.8%	\$45,333	\$21,127
International Business - BS	BU_INBU_BS	521101	18	0.9%	1	0.3%				
Management - BS	BU_MGMT_BS	520201	45	2.2%	6	2.0%	2	1.2%	\$46,500	\$19,092
Mgmt Science & Information Systems - BS	BU_MINF_BS	521201	3	0.2%	1	0.3%	1	0.6%	\$31,000	
Marketing - BS	BU_MKTG_BS	521401	59	2.9%	8	2.6%	5	3.0%	\$38,800	\$6,907
Production and Operations Mgmt - BS	BU_POMG_BS	521399	3	0.2%	1	0.3%	1	0.6%	\$46,400	
Aquaculture & Fishery Technology - BS	EL_AFTC_BS	030301	7	0.4%	2	0.7%	1	0.6%	\$16,000	
Animal Science & Technology - BS	EL_ANSC_BS	010901	34	1.7%	6	2.0%	4	2.4%	\$18,500	\$7,550
Biology - BA	EL_BIO_BA	260101	27	1.3%	4	1.3%	2	1.2%	\$10,500	\$2,121
Biological Sciences - BS	EL_BSC_BOS	260701	57	2.8%	10	3.3%	3	1.8%	\$23,067	\$14,311
Clinical Lab Science - BS	EL_CLSC_BS	511005	7	0.4%	4	1.3%	4	2.4%	\$46,500	\$2,380
Dietetics - BS	EL_DIET_BS	513101	26	1.3%	6	2.0%	3	1.8%	\$14,433	\$5,363
Environmental Economics & Mgmt - BS	EL_EEMG_BS	030201	5	0.3%	1	0.3%	1	0.6%	\$10,000	
Environmental Horticulture & Turf Mgmt	EL_EHTM_BS	010699	23	1.1%	1	0.3%				
Environmental Science and Mgmt - BS	EL_ESMG_BS	030103	14	0.7%	2	0.7%	1	0.6%	\$12,000	
Geosciences - BS	EL_GEOS_BS	400601	3	0.2%						
Geology and Geolog Oceanography - BS	EL_GOCG_BS	030103	1	0.1%						
Landscape Architecture - BLA	EL_LDA_BLA	040601	15	0.7%	1	0.3%	1	0.6%	\$76,000	
Marine Affairs - BA	EL_MAFF_BA	044501	8	0.4%	1	0.3%				
Marine Affairs - BS	EL_MAFF_BS	044501	14	0.7%	2	0.7%	1	0.6%	\$8,000	
Marine Biology - BS	EL_MBIO_BS	261302	25	1.2%	1	0.3%				
Microbiology - BS	EL_MICR_BS	260502	12	0.6%	6	2.0%	4	2.4%	\$25,000	\$7,703
Resource Econ & Comm - BS	EL_RECM_BS	450602	2	0.1%						
Wildlife Conservation Biology - BS	EL_WCB_BS	030601	16	0.8%	3	1.0%	1	0.6%	\$6,000	
Biomedical Engineering - BS	EN_BMDE_BS	140501	16	0.8%	3	1.0%	3	1.8%	\$47,000	\$16,523
Chemical Engineering - BS	EN_CEGR_BS	140701	16	0.8%	2	0.7%	1	0.6%	\$13,800	
Civil Engineering - BS	EN_CIVL_BS	140801	27	1.3%	4	1.3%	2	1.2%	\$46,000	\$1,414
Computer Engineering - BS	EN_CPEG_BS	140901	14	0.7%	4	1.3%	3	1.8%	\$64,000	\$3,606
Electrical Engineering - BS	EN_ELEG_BS	141001	22	1.1%	6	2.0%	5	3.0%	\$58,400	\$4,159
Industrial Engineering - BS	EN_INEG_BS	143501	11	0.5%	5	1.6%	2	1.2%	\$33,500	\$28,991
Mechanical Engineering - BS	EN_MCEG_BS	141901	40	2.0%	11	3.6%	7	4.2%	\$45,286	\$19,534
Ocean Engineering - BS	EN_OEGR_BS	142401	16	0.8%	4	1.3%	3	1.8%	\$53,000	\$2,646
Communicative Disorders - BS	HS_COMD_BS	510201	45	2.2%	8	2.6%	3	1.8%	\$18,333	\$4,041

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			Std Dev
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	
Human DevelopMt & Family Studies - BS	HS_HDFS_BS	190701	95	4.7%	12	4.0%	7	4.2%	\$21,717	\$9,754
Physical Education - BS	HS_PEDC_BS	131314	102	5.0%	11	3.6%	6	3.6%	\$22,417	\$9,902
Secondary Education - BS	HS_SEDC_BS	131205	4	0.2%	2	0.7%	1	0.6%	\$37,000	
Textile Fashion Merch & Design - BS	HS_TFMD_BS	190901	65	3.2%	8	2.6%	5	3.0%	\$27,500	\$6,576
Textile Marketing - BS	HS_TXMK_BS	521904	15	0.7%	2	0.7%	2	1.2%	\$24,000	\$5,657
Nursing - BS	NU_NURS_BS	511601	150	7.4%	24	7.9%	19	11.4%	\$44,579	\$9,968
Applied Communications - BGS	XD_ACM_BGS	090101	2	0.1%	2	0.7%				
Business Institutions - BGS	XD_BIN_BGS	520101	5	0.3%						
Health Svcs Administration - BGS	XD_HSA_BGS	510701	2	0.1%						
Human Studies - BGS	XD_HST_BGS	240199	2	0.1%	1	0.3%				
TOTAL			2027		304		166			

APPENDIX B.

URI Post-Graduation Survey 2008-2009 questions

1. Current Employment Status

- Employed full-time
- Employed part-time (including graduate assistantships)
- Unemployed - seeking employment
- Unemployed – not seeking employment

2. Employment Information:

- Job Title
- Employer
- City
- State
- Country, if other than USA

3. How did you first make contact with your current employer?

- Personal Referral (family, friend or academic)
- Job Fair, career event, Graduate School Expo
- Formal on campus interview or job posting
- On my own
- Other

4. How long did it take to find a job once active in the job search process?

- 1 Month Or less
- 2-3 Months
- 4-5 Months
- 6 Months or longer
- Not Applicable -- I was already working there

5. Is your current job related to your academic areas of study?

- Yes
- No

6. What is your annual salary to the nearest thousand? (Strictly CONFIDENTIAL information)

7. Education status

- Further graduate education full-time
- Further graduate education part-time
- Seeking admission to a graduate/professional program
- No plans for further education

8. If you are enrolled or have been accepted please indicate the institution and program of study.

Institution

Program of study

9. Did you participate in any of the following while a student at URI? (Check all that apply)

Part-Time job

Summer job

On-going full-time job

Volunteering or community service

Study abroad

Campus activities

10. How many internships (credit, non-credit, paid or unpaid) did you experience while a student?

None

One

Two

Three or more

11. Please check all services you utilized through URI Career Services

Career advising appointment or walk-in

Employer or internship contact

Job fair, career event, Graduate School Expo

Interview workshop or assistance

Resume workshop or assistance

Career Services Website

RhodyNet

Alumni mentor contact

Formal on-campus Interviews

12. My education at the University prepared me for:

(answer choices for each of the following items:

Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree)

a) Career employment

b) Further graduate education

c) Appreciation of diversity

d) Being intellectually curious and a lifelong learner

e) Openness to new ideas

f) Investigating the sources of information

g) Thinking independently and reflectively

h) Understanding theories and applications

i) Thinking critically to solve problems

j) Using social skills for teamwork and leadership

k) Communicating effectively

l) Using skills, tools and technologies

13. Comments or advice for current students