

THE
UNIVERSITY
OF RHODE ISLAND

THINK BIG  WE DO™



UNIVERSITY OF RHODE ISLAND
POST-GRADUATION SURVEY
2009-2010

UNDERGRADUATES

JUNE 2011

INTRODUCTION

In 2010 Career Services conducted an online survey of students who had received degrees in August, December, and May of the 2009-10 academic year. This report contains results for those earning baccalaureate degrees. The survey was conducted in three segments to keep the period between graduation and participation approximately six months for all three degree conferral groups. Students were contacted by email in February for graduates in summer 2009, in May for graduates in fall 2009, and in November for graduates in spring 2010. All responses were combined into one report for the full academic year.

RESULTS

Tabulated results are shown in the Appendix A and the survey instrument is in Appendix B. Of 2431 baccalaureate degree recipients invited to participate in the survey, 194 completed the questionnaire, yielding a response rate of 8.0%. Demographic data are shown in Table 1.

The response population proportionally included more females, Caucasian, and instate residents than the surveyed population. It also favored students who received degrees in the spring and who entered college with higher entrance examination scores. Response sample and surveyed population were not found to be statistically different (Chi-square test at $p > 0.05$) for gender, race/ethnicity, and residency, but the low number of individuals in certain subgroups makes this test somewhat uncertain. The small number of responses from the December degree group is statistically significant. The response rate this year was much less than in the previous years and likely results from several factors. A poor economy with reduced opportunities may have inhibited recent graduates from reporting if they are not yet employed. The ease of online surveying increases survey fatigue and makes refusal to participate more likely. Individuals frequently have multiple email address and the invitation for this survey may have missed.

Results from opinion questions about current employment and previous education and experiences while at URI are shown in Table 2. Basic conclusions are:

- A) Most respondents (78%) became employed within three months after graduation – 47% at full-time and 26% part-time (including employment as graduate assistants). After six months, 17% percent still were unemployed and looking for work and 7% were unemployed but not seeking employment.
- B) Finding a job took one month or less for 49% of those answering the question. Half of these already were working with their employer at graduation. Eight percent required six months or longer to find work.
- C) Of 122 respondents who indicated the state where they are employed, 52% are in RI, 20% in MA, 7% in NJ, 6% in CT, and 3% in NY. The rest were working at small frequencies in 11 other states plus the District of Columbia (CA, DC, FL, IL, MD, ME, PA, TN, TX, VA, VT).

- D) Fifty-five percent of respondents reported that they made first contact with their current employers on their own, 27% used a personal reference by family, friend, or academic contact to find a job, and the remainder found a job by some other means.
- E) Seventy percent of respondents found work related to their academic areas of study at the University.
- F) Detailed salary data are shown in Table 3 for respondents who were employed either full-time or part-time (including as graduate assistants). Those employed full-time (n = 75) were earning a mean annual salary of \$38,576.
- G) In answer to a question about current educational status, 29% of respondents were enrolled for further graduate education full-time and 12% part-time; 26% were seeking admission to a graduate or professional program in the next year. The rest (33%) had no plans for more education.
- H) One question asked about participation in specific activities while at URI. The item having the most involvement was a part-time job (65%), followed by a summer job (58%) and campus activities (52%). More than a third of respondents were involved with volunteering or community service (42%). Fifteen percent participated in study abroad. Nine percent also worked full-time at some point during their education at URI, but it is undetermined if this happened while enrolled simultaneously in coursework or during a period away from school. The mean number of activities was 2.41. Nine percent reported no participation in any of these activities.
- I) Sixty-one percent of the 194 students returning the survey indicated that they participated in at least one internship and 21% completed three or more.
- J) Nine types of services are offered through URI Career Services for students pursuing employment. The most frequently used service was Job Fair/Career Event/Grad School Expo at 32%, followed by RhodyNet at 30%, the Career Services website at 29% and resume workshop or assistance at 27%. Career Services appointments and walk-ins followed at 24%. Seventy-seven percent of those surveyed used at least one service and the mean number of services used was 1.73.
- K) Twelve items gauge the level of satisfaction with how well a URI education prepares students. Each was rated on a five-point scale ranging from “strongly agree” to “strongly disagree.” For most of the items 178 response ratings returned. One way to assess aggregate opinion is to find the difference between the percent of positive opinions (“strongly agree” plus “agree”) and the percent of negative opinions (“strongly disagree” plus “disagree”). Non-responses were discarded and the percent of neutral opinions ignored. In every case opinions were strongly positive (above +50), especially items related to thinking and understanding. Items with the least positive responses involved preparation for a career and the appreciation of diversity.

<u>Item</u>	<u>Pos</u>	<u>Neg</u>	<u>Differential</u>
Career Employment	+65.2	-13.5	51.7
Further graduate education	+76.0	-6.7	69.3
Appreciation of Diversity	+60.1	-7.9	52.2
Being intellectually curious and I lifelong learner	+78.3	-3.9	74.4
Openness to new ideas	+81.9	-2.8	79.1
Investigating the sources of information	+79.1	-4.5	74.6
Thinking independently and reflectively	+84.2	-2.2	82.0
Understanding theories and applications	+84.8	-1.2	83.6
Thinking critically to solve problems	+87.0	-1.7	85.3
Using social skills for teamwork and leadership	+78.7	-6.8	71.9
Communicating effectively	+83.6	-4.0	79.6
Using skills, tools and technologies	+82.5	-4.5	78.0

L) Pharmacy students in the six-year Doctoral – Professional Practice program no longer are classified as undergraduates and their responses have not been included with students receiving baccalaureate degrees. However, they are similar to undergraduates in age and experience when starting college and their employment responses are of interest.

Twelve out of 91 Pharmacy PMD graduates responded to the survey, all receiving degrees in May 2010. All reported full-time employment in several states: MA (2), MD (1), ME (2), NJ (1), NM (1), OH (1), PA (1), RI (2) and unknown (1). Eleven found employment within three months (one gave no response) and ten reported annual salaries that ranged from \$32,000 to \$125,000 (mean = \$84,800, standard deviation = \$31,400, median = \$95,000). Half found employment on their own and a third through a Career Event. These students entered the University with high SAT scores (Critical Reading = 612, Mathematics = 619) and most were ranked in the top quarter of their high school classes. Two indicated instate, three out-of-state, and seven regional residency.

APPENDIX A.

TABLE 1. UNDERGRADUATE STUDENTS RECEIVING DEGREES BETWEEN AUGUST 2009 AND MAY 2010 WHO WERE ASKED TO RESPOND TO THE SURVEY.

2431 TOTAL STUDENTS SURVEYED YIELDED 194 RESPONSES FOR A RATE OF 8.0 PERCENT.

	SURVEYED		RESPONDING	
	NUMBER	PERCENT	NUMBER	PERCENT
FEMALE	1445	59.4%	127	65.5%
MALE	986	40.6%	67	34.5%
HISPANIC	92	3.8%	2	1.0%
NATIVE AMERICAN	10	0.4%	0	0.0%
BLACK	85	3.5%	5	2.6%
ASIAN/PACIFIC ISLANDER	52	2.1%	4	2.0%
WHITE	1883	77.5%	159	82.0%
NON-RESIDENT ALIEN	15	0.6%	0	0.0%
NOT REPORTED	294	12.1%	24	12.4%
IN-STATE	1465	60.3%	121	62.4%
REGIONAL	70	2.9%	6	3.1%
OUT-OF-STATE	874	36.0%	67	34.5%
FOREIGN	14	0.6%	0	0.0%
UNKNOWN	8	0.3%	0	0.0%
AUGUST DEGREE CONFERRAL	352	14.5%	37	19.1%
DECEMBER DEGREE CONFERRAL	465	19.1%	5	2.6%
MAY DEGREE CONFERRAL	1614	66.4%	152	78.4%
SAT-CRITICAL READING N	1980		163	
SAT-CRITICAL READING MEAN	537		554	
SAT-CRITICAL READING STDEV	76.3		76.8	
SAT-CRITICAL READING MEDIAN	530		560	
SAT-MATHEMATICS N	1980		163	
SAT-MATHEMATICS MEAN	550		574	
SAT-MATHEMATICS STDEV	77.6		69.6	
SAT-MATHEMATICS MEDIAN	550		570	
SAT-COMPOSITE N	1980		163	
SAT-COMPOSITE MEAN	1087		1128	
SAT-COMPOSITE STDEV	136.5		126.8	
SAT-COMPOSITE MEDIAN	1080		1130	
HS CLASS RANK N	1430		128	
HS CLASS RANK TOP TENTH		19.2%		31.3%
HS CLASS RANK TOP HALF		86.6%		90.6%

TABLE 2. RESPONSE STATISTICS FOR 194 BACCALAUREATE STUDENTS (PERCENT TOTALS MAY NOT ADD TO 100% BECAUSE OF ROUNDING)

1. CURRENT EMPLOYMENT STATUS:

	NUMBER	PERCENT	OF RESPONSES
EMPLOYED FULL-TIME	92	47.4%	47.4%
EMPLOYED PART-TIME (INCL. GRAD ASST)	50	25.8%	25.8%
UNEMPLOYED - NOT SEEKING EMPLOYMENT	19	9.8%	9.8%
UNEMPLOYED - SEEKING EMPLOYMENT	33	17.0%	17.0%
NO RESPONSE	0	0.0%	

2. STATE WHERE EMPLOYED: (122 TOTAL RESPONSES)

	NUMBER	PERCENT	OF RESPONSES
CA	1	0.5%	0.8%
CT	7	3.6%	5.7%
DC	1	0.5%	0.8%
FL	1	0.5%	0.8%
IL	1	0.5%	0.8%
MA	24	12.4%	19.7%
MD	1	0.5%	0.8%
ME	1	0.5%	0.8%
NJ	9	4.6%	7.4%
NY	4	2.1%	3.3%
PA	2	1.0%	1.6%
RI	64	33.0%	52.5%
TN	1	0.5%	0.8%
TX	2	1.0%	1.6%
VA	1	0.5%	0.8%
VT	2	1.0%	1.6%
UNREPORTED (INCLUDES 3 INTERNATIONAL)	72	37.1%	

3. HOW DID YOU FIRST MAKE CONTACT WITH YOUR CURRENT EMPLOYER:

	NUMBER	PERCENT	OF RESPONSES
PERSONAL REFERRAL (FAMILY, FRIEND OR ACADEMIC)	35	18.0%	26.9%
JOB FAIR, CAREER EVENT, GRADUATE SCHOOL EXPO	5	2.6%	3.8%
FORMAL ON CAMPUS INTERVIEW OR JOB POSTING	6	3.1%	4.6%
ON MY OWN	71	36.6%	54.6%
OTHER	13	6.7%	10.0%
NO RESPONSE	64	33.0%	

4. HOW LONG DID IT TAKE TO FIND YOUR JOB ONCE ACTIVE IN THE JOB SEARCH?

	NUMBER	PERCENT	OF RESPONSES
ALREADY WORKING THERE	33	17.0%	25.2%
ONE MONTH OR LESS	31	16.0%	23.7%
TWO–THREE MONTHS	38	19.6%	29.0%
FOUR–FIVE MONTHS	18	9.3%	13.7%
SIX MONTHS OR LONGER	11	5.7%	8.4%
NO RESPONSE	63	32.5%	

5. IS YOUR CURRENT JOB RELATED TO YOUR ACADEMIC AREAS OF STUDY AT URI?

	NUMBER	PERCENT	OF RESPONSES
YES	89	45.9%	69.5%
NO	39	20.1%	30.5%
NO RESPONSE	66	34.0%	

6. WHAT IS YOUR ANNUAL SALARY? (TO THE NEAREST \$1,000)

OVERALL	N = 110	MEAN = \$31,546	STDEV = \$18,557	MEDIAN = \$30,000
FULL-TIME EMPLOYED	N = 75	MEAN = \$38,576	STDEV = \$14,210	MEDIAN = \$36,000
PART-TIME EMPLOYED	N = 35	MEAN = \$16,481	STDEV = \$17,941	MEDIAN = \$13,000

7. CURRENT EDUCATIONAL STATUS:

	NUMBER	PERCENT	OF RESPONSES
GRADUATE EDUCATION FULL-TIME	53	27.3%	29.1%
GRADUATE EDUCATION PART-TIME	22	11.3%	12.1%
SEEKING ADMISSION TO GRAD/PROF PROGRAM NEXT YEAR	47	24.2%	25.8%
NO PLANS FOR FURTHER EDUCATION AT THIS TIME	60	30.9%	33.0%
NO RESPONSE	12	6.2%	

8. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING WHILE A STUDENT AT URI?

	NUMBER	PERCENT
PART-TIME JOB	126	65.0%
SUMMER JOB	113	58.3%
FULL-TIME JOB	18	9.3%
CAMPUS ACTIVITIES	100	51.6%
VOLUNTEERING OR COMMUNITY SERVICE	82	42.3%
STUDY ABROAD	29	15.0%

NUMBER OF ACTIVITIES: N = 194 MEAN = 2.41 STDEV = 1.37 MEDIAN = 2.00

	NUMBER	PERCENT
NONE	18	9.3%
ONE	37	19.1%
TWO	44	22.7%
THREE	44	22.7%
FOUR	45	23.2%
FIVE	5	2.6%
SIX	1	0.5%

9. HOW MANY INTERNSHIPS (CREDIT OR NON-CREDIT) DID YOU COMPLETE IN TOTAL WHILE A STUDENT?

	NUMBER	PERCENT	OF RESPONSES
NONE	51	26.3%	28.7%
ONE	60	30.9%	33.7%
TWO	29	15.0%	16.3%
THREE OR MORE	38	19.6%	21.3%
NO RESPONSE	16	8.3%	

10. SERVICES UTILIZED THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
CAREER SERVICES APPOINTMENT OR WALK-IN	47	24.2%
EMPLOYER OR INTERNSHIP CONTACT	32	16.4%
JOB FAIR/CAREER EVENT/ GRAD SCHOOL EXPO	62	32.0%
INTERVIEW WORKSHOP OR ASSISTANCE	16	8.3%
RESUME WORKSHOP OR ASSISTANCE	52	26.8%
CAREER SERVICES WEB SITE	56	28.9%
RHODYNET	59	30.4%
ALUMNI MENTOR CONTACT	6	3.1%
FORMAL ON-CAMPUS INTERVIEWS	5	2.6%

NUMBER OF SERVICES USED: N = 194 MEAN = 1.73 STDEV = 1.78 MEDIAN = 1.00

	NUMBER	PERCENT
NONE	64	33.0%
ONE	45	23.2%
TWO	28	14.4%
THREE	23	11.9%
FOUR	15	7.7%
FIVE	11	5.7%
SIX	6	3.0%
SEVEN	2	1.0%

11. MY EDUCATION AT THE UNIVERSITY PREPARED ME WELL FOR:

CAREER EMPLOYMENT

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	21	10.8%	11.8%
AGREE (2)	95	49.0%	53.4%
NEITHER AGREE NOR DISAGREE (3)	38	19.6%	21.3%
DISAGREE (4)	14	7.2%	7.9%
STRONGLY DISAGREE (5)	10	5.2%	5.6%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 2.42 STDEV = 0.99 MEDIAN = 2.00

FURTHER GRADUATE EDUCATION

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	42	21.7%	23.5%
AGREE (2)	94	48.5%	52.5%
NEITHER AGREE NOR DISAGREE (3)	31	16.0%	17.3%
DISAGREE (4)	8	4.1%	4.5%
STRONGLY DISAGREE (5)	4	2.1%	2.2%
NO RESPONSE	15	7.7%	

CONVERTED TO NUMERIC SCALE: N = 179 MEAN = 2.09 STDEV = 0.88 MEDIAN = 2.00

APPRECIATION OF DIVERSITY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	31	16.0%	17.4%
AGREE (2)	76	39.2%	42.7%
NEITHER AGREE NOR DISAGREE (3)	57	29.4%	32.0%
DISAGREE (4)	8	4.1%	4.5%
STRONGLY DISAGREE (5)	6	3.1%	3.4%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 2.34 STDEV = 0.93 MEDIAN = 2.00

BEING INTELLECTUALLY CURIOUS AND L LIFELONG LEARNER

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	47	24.2%	26.3%
AGREE (2)	93	47.9%	52.0%
NEITHER AGREE NOR DISAGREE (3)	32	16.5%	17.9%
DISAGREE (4)	4	2.1%	2.2%
STRONGLY DISAGREE (5)	3	1.6%	1.7%
NO RESPONSE	15	7.7%	

CONVERTED TO NUMERIC SCALE: N = 179 MEAN = 2.01 STDEV = 0.83 MEDIAN = 2.00

OPENNESS TO NEW IDEAS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	35	18.0%	19.7%
AGREE (2)	109	56.2%	61.2%
NEITHER AGREE NOR DISAGREE (3)	29	15.0%	16.3%
DISAGREE (4)	2	1.0%	1.1%
STRONGLY DISAGREE (5)	3	1.6%	1.7%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 2.04 STDEV = 0.75 MEDIAN = 2.00

INVESTIGATING THE SOURCES OF INFORMATION

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	40	20.6%	22.6%
AGREE (2)	100	51.6%	56.5%
NEITHER AGREE NOR DISAGREE (3)	29	15.0%	16.4%
DISAGREE (4)	6	3.1%	3.4%
STRONGLY DISAGREE (5)	2	1.0%	1.1%
NO RESPONSE	17	8.8%	

CONVERTED TO NUMERIC SCALE: N = 177 MEAN = 2.04 STDEV = 0.79 MEDIAN = 2.00

THINKING INDEPENDENTLY AND REFLECTIVELY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	41	21.1%	23.2%
AGREE (2)	108	55.7%	61.0%
NEITHER AGREE NOR DISAGREE (3)	24	12.4%	13.6%
DISAGREE (4)	2	1.0%	1.1%
STRONGLY DISAGREE (5)	2	1.0%	1.1%
NO RESPONSE	17	8.8%	

CONVERTED TO NUMERIC SCALE: N = 177 MEAN = 1.96 STDEV = 0.72 MEDIAN = 2.00

UNDERSTANDING THEORIES AND APPLICATIONS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	39	20.1%	21.9%
AGREE (2)	112	57.7%	62.9%
NEITHER AGREE NOR DISAGREE (3)	25	12.9%	14.0%
DISAGREE (4)	1	0.5%	0.6%
STRONGLY DISAGREE (5)	1	0.5%	0.6%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 1.95 STDEV = 0.66 MEDIAN = 2.00

THINKING CRITICALLY TO SOLVE PROBLEMS

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	41	21.1%	23.0%
AGREE (2)	114	58.8%	64.0%
NEITHER AGREE NOR DISAGREE (3)	20	10.3%	11.2%
DISAGREE (4)	2	1.0%	1.1%
STRONGLY DISAGREE (5)	1	0.5%	0.6%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 1.92 STDEV = 0.66 MEDIAN = 2.00

USING SOCIAL SKILLS FOR TEAMWORK AND LEADERSHIP

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	42	21.7%	23.6%
AGREE (2)	98	50.5%	55.1%
NEITHER AGREE NOR DISAGREE (3)	26	13.4%	14.6%
DISAGREE (4)	6	3.1%	3.4%
STRONGLY DISAGREE (5)	6	3.1%	3.4%
NO RESPONSE	16	8.3%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 2.08 STDEV = 0.90 MEDIAN = 2.00

COMMUNICATING EFFECTIVELY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	48	24.7%	27.1%
AGREE (2)	100	51.6%	56.5%
NEITHER AGREE NOR DISAGREE (3)	22	11.3%	12.4%
DISAGREE (4)	4	2.1%	2.3%
STRONGLY DISAGREE (5)	3	1.6%	1.7%
NO RESPONSE	17	8.8%	

CONVERTED TO NUMERIC SCALE: N = 177 MEAN = 1.95 STDEV = 0.80 MEDIAN = 2.00

USING SKILLS, TOOLS AND TECHNOLOGIES

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	38	19.6%	21.3%
AGREE (2)	109	56.2%	61.2%
NEITHER AGREE NOR DISAGREE (3)	23	11.9%	12.9%
DISAGREE (4)	5	2.6%	2.8%
STRONGLY DISAGREE (5)	3	1.6%	1.7%
NO RESPONSE	16	8.6%	

CONVERTED TO NUMERIC SCALE: N = 178 MEAN = 2.02 STDEV = 0.78 MEDIAN = 2.00

Table 3. Distribution of baccalaureate degree majors who were surveyed and who responded. Reported salary data includes those employed full-time, part-time, and as graduate assistants. Percents are calculated on column totals.

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			Std Dev
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	
African & African American Studies - BA	AS_AAF_BA	050201	2	0.1%						
Anthropology - BA	AS_APG_BA	450201	16	0.7%	4	2.6%	2	1.8%	\$11,000	\$2,828
Applied Sociology - BA	AS_APSC_BS	459999	14	0.6%	2	1.0%	1	0.9%	\$22,000	
Art History - BA	AS_ARH_BA	500703	10	0.4%	3	1.6%	3	2.7%	\$15,500	\$707
Art - BA	AS_ART_BA	500703	5	0.2%						
Art - BFA	AS_ART_BFA	500702	12	0.5%						
Art Studio - BA	AS_ASTD_BA	500702	9	0.4%						
Chemistry/Forensic Chemistry - BS	AS_CFOR_BS	400599	5	0.2%						
Chemistry - BA	AS_CHEM_BA	400501	5	0.2%	1	0.5%	1	0.9%	\$20,000	
Chemistry - BS	AS_CHEM_BS	161200	10	0.4%	1	0.5%	1	0.9%	\$60,000	
Communication Studies - BA	AS_CMST_BA	090101	196	8.1%	8	4.1%	4	3.5%	\$26,500	\$8,387
Chemistry/Chem Oceanogr - BS	AS_COCSG_BS	400599	1	0.04%						
Comparative Literature - BA	AS_COML_BA	160104	1	0.04%						
Computer Science - BA	AS_CSC_BA	110101	13	0.5%	2	1.0%				
Computer Science - BS	AS_CSC_BS	110101	4	0.2%						
Economics - BA	AS_ECON_BA	450601	33	1.4%	4	2.1%	1	0.9%	\$45,000	
Economics - BS	AS_ECON_BS	450603	15	0.6%	4	2.1%	2	1.8%	\$52,500	
English - BA	AS_ENGL_BA	230101	81	3.3%	10	5.2%	6	5.3%	\$18,500	\$11,149
Film Studies - BA	AS_FILM_BA	500602	23	1.0%						
French - BA	AS_FREN_BA	160901	7	0.3%	2	1.0%	2	1.8%	\$19,000	\$15,556
German - BA	AS_GER_BA	160501	6	0.3%	1	0.5%				
History - BA	AS_HIST_BA	540101	38	1.6%	2	1.0%	1	0.9%	\$30,000	
Italian - BA	AS_ITAL_BA	160902	2	0.1%	1	0.5%				
Journalism - BA	AS_JOUR_BA	090401	30	1.2%	3	1.6%				
Mathematics - BA	AS_MATH_BA	270101	6	0.3%	1	0.5%	1	0.9%	\$40,000	
Mathematics - BS	AS_MATH_BS	270101	4	0.2%	1	0.5%	1	0.9%	\$40,000	
Music Composition - BOM	AS_MCM_BOM	500904	2	0.1%						
Music Education - BOM	AS_MED_BOM	131312	11	0.5%	2	1.0%	1	0.9%	\$31,000	
Music Performance - BOM	AS_MPR_BOM	500903	5	0.2%						
Music - BA	AS_MUSC_BA	500901	4	0.1%						
Public Relations - BA	AS_PBRL_BA	090902	18	0.7%	2	1.0%	2	1.8%	\$25,500	\$13,435
Philosophy - BA	AS_PHIL_BA	380101	13	0.5%	1	0.5%	1	0.9%	\$35,000	
Physics - BA	AS_PHYS_BA	400801	1	0.04%						
Physics - BS	AS_PHYS_BS	400801	2	0.1%						
Physics/Phys Oceanogr - BS	AS_PHYS_BS	400899	2	0.1%						

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Political Science - BA	AS_POSC_BA	451001	58	2.4%	2	1.0%	1	0.9%	\$35,500	
Psychology - BA	AS_PSYC_BA	420101	146	6.0%	8	4.1%	7	6.2%	\$26,377	\$17,522
Sociology - BA	AS_SOCL_BA	451101	20	0.8%						
Spanish - BA	AS_SPAN_BA	160905	13	0.5%						
Theatre - BFA	AS_THE_BFA	500501	20	0.8%						
Writing & Rhetoric - BA	AS_WRTR_BA	231101	11	0.5%						
Women's Studies - BA	AS_WSTD_BA	050207	2	0.1%						
Accounting - BS	BU_ACCT_BS	520301	103	4.2%	9	4.6%	6	5.3%	\$39,333	\$14,882
Finance - BS	BU_FINC_BS	520801	68	2.8%	3	1.6%	2	1.8%	\$32,500	\$3,535
General Business Administration - BS	BU_GBUS_BS	520201	55	2.3%	6	3.1%	3	2.7%	\$32,667	\$11,240
International Business - BS	BU_INBU_BS	521101	20	0.8%						
Management - BS	BU_MGMT_BS	520201	41	1.7%	5	2.6%	5	4.4%	\$26,600	\$16,471
Mgmt Science & Information Systems - BS	BU_MINF_BS	521201	1	0.04%						
Marketing - BS	BU_MKTG_BS	521401	66	2.7%	2	1.0%	2	1.8%	\$33,361	\$12,218
Production and Operations Mgmt - BS	BU_POMG_BS	521399	9	0.4%						
Aquaculture & Fishery Technology - BS	EL_AFTC_BS	030301	10	0.4%						
Animal Science & Technology - BS	EL_ANSC_BS	010901	43	1.8%	3	1.6%	2	1.8%	\$45,500	\$6,364
Biology - BA	EL_BIO_BA	260101	12	0.5%						
Biological Sciences - BS	EL_BSC_BOS	260701	68	2.8%	6	3.1%	3	0.0%	\$56,000	\$49,112
Clinical Lab Science - BS	EL_CLSC_BS	511005	9	0.4%						
Coastal Marine Policy Mgmt - BS	EL_CMPM_BS	030205	6	0.3%	1	0.5%	1	0.9%	\$24,000	
Coastal Marine Policy Studies - BA	EL_CMPS_BA	030205	13	0.5%						
Dietetics - BS	EL_DIET_BS	513101	48	2.0%	6	3.1%	3	2.7%	\$22,667	\$20,108
Environmental Economics & Mgmt - BS	EL_EEMG_BS	030201	3	0.1%						
Environmental Horticulture & Turf Mgmt	EL_EHTM_BS	010699	15	0.6%	1	0.5%	1	0.9%	\$18,000	
Environmental Science and Mgmt - BS	EL_ESMG_BS	030103	16	0.7%	3	1.6%	2	1.8%	\$22,500	\$3,536
Geosciences - BS	EL_GEOS_BS	400601	4	0.2%						
Geology and Geolog Oceanography - BS	EL_GOCG_BS	030103	2	0.1%	1	0.5%				
Landscape Architecture - BLA	EL_LDA_BLA	040601	18	0.7%	1	0.5%				
Marine Affairs - BA	EL_MAFF_BA	044501	1	0.04%						
Marine Affairs - BS	EL_MAFF_BS	044501	4	0.2%	1	0.5%	1	0.9%	\$45,000	
Marine Biology - BS	EL_MBIO_BS	261302	42	1.7%	8	4.1%	4	3.5%	\$27,250	\$5,252
Microbiology - BS	EL_MICR_BS	260502	22	0.9%	4	2.1%	2	1.8%	\$25,000	\$7,071
Resource Econ & Comm - BS	EL_RECM_BS	450602	7	0.3%	2	1.0%				
Wildlife Conservation Biology - BS	EL_WCB_BS	030601	19	0.8%	5	2.6%	2	1.8%	\$12,000	\$0
Biomedical Engineering - BS	EN_BMDE_BS	140501	14	0.6%						
Chemical Engineering - BS	EN_CEGR_BS	140701	20	0.8%	1	0.5%				
Civil Engineering - BS	EN_CIVL_BS	140801	41	1.7%	4	2.1%	3	2.7%	\$37,667	\$21,939

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment		Mean Salary	Std Dev
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt		
Computer Engineering - BS	EN_CPEG_BS	140901	16	0.7%	2	1.0%	2	1.8%	\$56,000	\$5,657
Electrical Engineering - BS	EN_ELEG_BS	141001	29	1.2%	5	2.6%	3	2.7%	\$66,667	\$3,512
Industrial Engineering - BS	EN_INEG_BS	143501	11	0.5%	2	1.0%	2	1.8%	\$40,000	\$0
Mechanical Engineering - BS	EN_MCEG_BS	141901	39	1.6%	4	2.1%	1	0.9%	\$60,000	
Ocean Engineering - BS	EN_OEGR_BS	142401	16	0.7%	5	2.6%	1	0.9%	\$67,000	
Communicative Disorders - BS	HS_COMD_BS	510201	52	2.1%	6	3.1%	2	1.8%	\$41,000	\$4,101
Elementary Education - BA	HS_ELEM_BA	131202	43	1.8%	5	2.6%	3	2.7%	\$12,667	\$9,292
Human DevelopMt & Family Studies - BS	HS_HDFS_BS	190701	134	5.5%	4	2.1%	2	1.8%	\$20,000	\$8,485
Physical Education - BS	HS_PEDC_BS	131314	121	5.0%	9	4.6%	3	2.7%	\$8,000	\$4,000
Secondary Education - BA	HS_SEDC_BA	131205	35	1.4%	4	2.1%	3	2.7%	\$31,667	\$14,978
Secondary Education - BS	HS_SEDC_BS	131205	3	0.1%						
Textile Fashion Merch & Design - BS	HS_TFMD_BS	190901	86	3.5%	4	2.1%	4	3.5%	\$30,500	\$3,873
Textile Marketing - BS	HS_TXMK_BS	521904	18	0.7%						
Nursing - BS	NU_NURS_BS	511601	146	6.0%	7	3.6%	7	6.2%	\$51,600	\$10,502
Business Institutions - BGS	XD_BIN_BGS	520101	2	0.1%						
Health Svcs Administration - BGS	XD_HSA_BGS	510701	3	0.1%						
Human Studies - BGS	XD_HST_BGS	240199	1	0.04%						
TOTAL			2431		194		113			

APPENDIX B.

URI Post-Graduation Survey 2009-2010 questions

1. Current Employment Status

- Employed full-time
- Employed part-time (including graduate assistantships)
- Unemployed - seeking employment
- Unemployed – not seeking employment

2. Employment Information:

- Job Title
- Employer
- City
- State
- Country, if other than USA

3. How did you first make contact with your current employer?

- Personal Referral (family, friend or academic)
- Job Fair, career event, Graduate School Expo
- Formal on campus interview or job posting
- On my own
- Other

4. How long did it take to find a job once active in the job search process?

- 1 Month Or less
- 2-3 Months
- 4-5 Months
- 6 Months or longer
- Not Applicable -- I was already working there

5. Is your current job related to your academic areas of study?

- Yes
- No

6. What is your annual salary to the nearest thousand? (Strictly CONFIDENTIAL information)

7. Education status

- Further graduate education full-time
- Further graduate education part-time
- Seeking admission to a graduate/professional program
- No plans for further education

8. If you are enrolled or have been accepted please indicate the institution and program of study.

- Institution
- Program of study

9. Did you participate in any of the following while a student at URI? (Check all that apply)

- Part-Time job
- Summer job
- On-going full-time job
- Volunteering or community service
- Study abroad
- Campus activities

10. How many internships (credit, non-credit, paid or unpaid) did you experience while a student?

- None
- One
- Two
- Three or more

11. Please check all services you utilized through URI Career Services

- Career advising appointment or walk-in
- Employer or internship contact
- Job fair, career event, Graduate School Expo
- Interview workshop or assistance
- Resume workshop or assistance
- Career Services Website
- RhodyNet
- Alumni mentor contact
- Formal on-campus Interviews

12. My education at the University prepared me for:

(answer choices for each of the following items:

Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree)

- a) Career employment
- b) Further graduate education
- c) Appreciation of diversity
- d) Being intellectually curious and a lifelong learner
- e) Openness to new ideas
- f) Investigating the sources of information
- g) Thinking independently and reflectively
- h) Understanding theories and applications
- i) Thinking critically to solve problems
- j) Using social skills for teamwork and leadership
- k) Communicating effectively
- l) Using skills, tools and technologies

13. Comments or advice for current students