

THE
UNIVERSITY
OF RHODE ISLAND

THINK BIG  WE DO™



UNIVERSITY OF RHODE ISLAND
POST-GRADUATION SURVEY
2007-2008

UNDERGRADUATES

FEBRUARY 2009

INTRODUCTION

In 2008 Career Services conducted an online survey of students who had received degrees in August, December, and May of the 2007-08 academic year. This population included those earning baccalaureate as well as certificate, graduate, and professional degrees. Students were contacted up to three times at their last known email address between April 30th and May 30th for those graduating in summer and fall 2007 and between November 1st and December 1st for those graduating in spring in 2008. Although the survey was split into segments to keep the period between graduation and participation similar for both groups, all response data were combined.

RESULTS

Tabulated results are shown in the Appendix A. The survey instrument is in Appendix B.

Of 2744 individuals invited to participate, 397 completed the questionnaire which yielded a response rate of 14.5% (Table 1). The majority of these former students received baccalaureate degrees and this report focuses primarily on results obtained from their data. Graduate study and the six-year Pharmacy-PMD professional program are somewhat different and inclusion of data for non-baccalaureate students would cloud the interpretation. Results from graduate and professional degree students are elaborated in another report.

Undergraduate Students

The subset of 2112 undergraduate students produced 314 responses for a response rate of 14.9% (Table 2).

The responding and non-responding groups were compared using appropriate statistical tests (Chi-square and t-test) and were found to be statistically similar with respect to entry status and residency type. They are significantly different ($p < 0.05$) in terms of gender and race/ethnicity as well as by indicators of pre-college preparation (SAT-Reading, SAT-Math, SAT-Composite, High School class rank percentile) and college final grade point average. Responders were more likely than non-responders to be female, Caucasian, higher scoring on the SAT entrance examination (Reading: 568 v. 539, Math: 580 v. 552, Composite: 1148 v. 1092), higher in high school class rank (21th v. 28th percentile), and higher in the final college GPA (3.23 v. 3.07). Although these differences do not invalidate the survey, the subset of responders is skewed toward the largest demographic groups (female, Caucasian) and the academically more successful. Caution should be used when extrapolating the question response distributions to the full population of students earning degrees in 2007-08.

Results from opinion questions about current employment and previous education and experiences while at URI are shown in Table 3.

A large majority of respondents were employed with 62% at full-time and 22% part-time. Eleven percent were unemployed and looking for work and 5% were not in the labor

force or seeking employment.

Of 224 who indicated the state where they are employed, 47% are in RI, 22% in MA, 8% in NY, 7% in CT, and 6% in NJ. The rest were working at small frequencies in 15 other states plus the District of Columbia (AZ, CA, DC, FL, GA, HI, IA, MD, MN, MS, ND, NH, OK, OR, PA, TN).

Twenty-one percent of students surveyed indicated that they completed an internship or field experience with their current employer before graduating. In another question about the total number of internships experienced while a student (but not necessarily with their current employer), 66% reported completing at least one and 12% completed three or more.

Fourteen percent of respondents reported that they began working for their present employer while still a student at URI.

Finding a job took one month or less for 53% of the 244 answering the question (includes those already working with employer at graduation). Another 35% needed up to three months. Only 5% required six months or longer.

Seventy-six percent of respondents found work related to their academic areas of study at URI.

Detailed salary data are shown in Table 4 for all respondents who reported it and include those employed full-time, part-time, and as graduate assistants. Restricting the analysis to only full-time employment, the mean value (n = 160) was \$38,627. Average salaries depended on the college of the degree major with Engineering and Nursing significantly higher than Business which in turn was significantly higher than Arts & Sciences, Environment and Life Sciences, and Human Science and Services.

<u>College</u>	<u>Salary</u>	<u>Number</u>
Arts & Sciences	\$34,838	48
Business	\$42,534	38
Environment & Life Science	\$32,479	28
Engineering	\$53,594	16
Human Science & Services	\$31,723	22
Nursing	\$53,375	8
All Reporting Salary	\$38,627	160

The pay difference for men and women working full-time was significantly different in total. However, when broken out by the college of academic degree, there were no statistical differences even though the average salary for men is higher for all of the colleges. This anomaly results in part from the distribution by gender across the colleges, the smaller number of women majoring in higher paying curricula, and perhaps an

unknown bias in reporting salaries.

College	Men (\$)	Men (n)	Women (\$)	Women (n)
Arts & Sciences	37,733	18	33,100	30
Business	46,076	21	38,159	17
Environment & Life Science	35,667	9	30,968	19
Engineering	54,607	14	46,500	2
Human Science & Services	33,975	4	31,222	18
Nursing	--	--	53,375	8
All reporting salary	43,458	66	35,235	94

Salary was unrelated to the length of time required to find a job except in two cases. The only statistically significant difference was found between the “2-3 months” and “4-5 months” categories.

Time required	Salary	Number
Already working there	\$40,278	18
1 Month or less	\$38,748	64
2-3 Months	\$39,878	59
4-5 Months	\$31,929	14
6 Months or longer	\$38,433	6
All reporting salary	\$38,627	160

Academic area of study as it related to current job made a significant difference in average salary of full-time workers. Those whose jobs matched their degree major areas (n = 129) earned \$39,762 while those without a match (n = 32) earned \$34,563.

In answer to a question about current educational status, 26% were enrolled for further education and 28% were seeking admission to a graduate or professional school next year. The rest either had no plans for more education (39%) or did not respond (8%).

Eight percent of the total number surveyed (25 out of 314) indicate current enrollment or acceptance for further education in a graduate or certificate program. Most of these (20) were in a Masters degree program.

One question asked about participation in specific activities while at URI. The item reported to have the most involvement was a part-time job (67%), followed by a summer job (62%) and extra-curricular activities (50%). More than a third of respondents were involved with volunteering or community service. Nineteen percent participated in study abroad. Nine percent also worked full-time at some point during their education at URI, but it is undetermined if this happened while enrolled simultaneously in coursework or during a period away from school. The mean number of activities was 2.42. Eleven

percent reported no participation in any activity.

Respondents generally were satisfied with how their education at URI prepared them for career employment, further graduate study, and appreciation of diversity. Among those providing answers, 70% gave a positive response (“agree strongly” or “agree”) for the Career Employment item, 73% for the Graduate Study item, and 59% for the Appreciation of Diversity item. “Strongly Disagree” was indicated at less than 4% for each of the items.

The level of agreement with the statement that their URI education prepared them for a career was not influenced by the average salary for respondents who were employed full-time. No statistically significant differences were found among the five levels.

<u>Level</u>	<u>Salary</u>	<u>Number</u>
Strongly Agree	\$39,157	42
Agree	\$38,575	83
Neither Agree nor Disagree	\$41,217	23
Disagree	\$33,800	10
Strongly Disagree	\$34,000	2
All Reporting Salary	\$38,627	160

A final question inquired about nine types of services utilized through URI Career Services in pursuit of employment. The most frequently used was Job Fair/Career Event/Grad School Expo at 48%, followed by the Career Services website and RhodyNet/BEACON both at 38%. Formal On-campus Interviews (10%) and Alumni Mentor Contact (3%) were the least used. Seventy-five percent of those surveyed used at least one service.

APPENDIX A.

DEMOGRAPHICS

TABLE 1. ALL STUDENTS (BACCALAUREATE, CERTIFICATE, MASTERS, DOCTORAL AND PROFESSIONAL) RECEIVING DEGREES BETWEEN AUGUST 2007 AND MAY 2008.

2744 TOTAL STUDENTS SURVEYED YIELDED 397 RESPONSES FOR A RESPONSE RATE = 14.5%.

SURVEYED:	NUMBER	PERCENT
FEMALE	1598	58.2%
MALE	1146	41.8%
HISPANIC	81	3.0%
NATIVE AMERICAN	6	0.2%
AFRICAN AMERICAN	85	3.1%
ASIAN	55	2.0%
CAUCASIAN	2090	76.2%
NON-RESIDENT ALIEN	80	2.9%
NOT REPORTED	347	12.6%
IN-STATE	1624	59.2%
REGIONAL	92	3.4%
OUT-OF-STATE	949	34.6%
FOREIGN	79	2.9%
BACCALAUREATE	2112	77.0%
CERTIFICATE	0	0.0%
MASTERS	478	17.4%
DOCTORAL	67	2.4%
PROFESSIONAL	87	3.2%
NEW STUDENT	2190	79.8%
TRANSFER	461	16.8%
UNDETERMINED ENTRY STATUS	93	3.4%

RESPONDING:	NUMBER	PERCENT
FEMALE	241	60.7%
MALE	156	39.3%
HISPANIC	5	1.3%
NATIVE AMERICAN	2	0.5%
AFRICAN AMERICAN	5	1.3%
ASIAN	4	1.0%
CAUCASIAN	304	76.6%
NON-RESIDENT ALIEN	19	4.8%
NOT REPORTED	58	14.6%
IN-STATE	207	52.1%
REGIONAL	17	4.3%
OUT-OF-STATE	153	38.5%
FOREIGN	20	5.0%

BACCALAUREATE	314	79.1%
CERTIFICATE	0	0.0%
MASTERS	63	15.9%
DOCTORAL	9	2.3%
PROFESSIONAL	11	2.8%
NEW STUDENT	320	80.6%
TRANSFER	59	14.9%
UNDETERMINED ENTRY STATUS	18	4.5%

<u>NON-RESPONDING:</u>	<u>NUMBER</u>	<u>PERCENT</u>
FEMALE	1357	57.8%
MALE	990	42.2%
HISPANIC	76	3.2%
NATIVE AMERICAN	4	0.2%
AFRICAN AMERICAN	80	3.4%
ASIAN	51	2.2%
CAUCASIAN	1786	76.1%
NON-RESIDENT ALIEN	61	2.6%
NOT REPORTED	289	12.3%
IN-STATE	1417	60.4%
REGIONAL	75	3.2%
OUT-OF-STATE	796	33.9%
FOREIGN	59	2.5%
BACCALAUREATE	1798	76.6%
CERTIFICATE	0	0.0%
MASTERS	415	17.7%
DOCTORAL	58	2.5%
PROFESSIONAL	76	3.2%
NEW STUDENT	1870	79.7%
TRANSFER	402	17.1%
UNDETERMINED ENTRY STATUS	75	3.2%

TABLE 2. UNDERGRADUATE STUDENTS RECEIVING DEGREES BETWEEN AUGUST 2007 AND MAY 2008.

2112 TOTAL STUDENTS SURVEYED YIELDED 314 RESPONSES FOR A RESPONSE RATE = 14.9%.

<u>SURVEYED:</u>	<u>NUMBER</u>	<u>PERCENT</u>			
FEMALE	1197	56.7%			
MALE	915	43.3%			
HISPANIC	70	3.3%			
NATIVE AMERICAN	3	0.1%			
AFRICAN AMERICAN	71	3.4%			
ASIAN	44	2.1%			
CAUCASIAN	1629	77.1%			
NON-RESIDENT ALIEN	13	0.6%			
NOT REPORTED	282	13.4%			
IN-STATE	1235	58.5%			
REGIONAL	49	2.3%			
OUT-OF-STATE	809	38.3%			
FOREIGN	19	0.9%			
NEW STUDENT	1655	78.4%			
TRANSFER	423	20.0%			
UNDETERMINED ENTRY STATUS	34	1.6%			
SAT-CRITICAL READING	N = 1652	MEAN = 544	STDEV = 79.6	MEDIAN = 540	
SAT-MATHEMATICS	N = 1654	MEAN = 557	STDEV = 79.8	MEDIAN = 560	
SAT-COMPOSITE	N = 1652	MEAN = 1100	STDEV = 142.6	MEDIAN = 1100	
HS CLASS RANK	N = 1260	TOP TENTH = 17.8%	TOP HALF = 89.0%		
URI GRADE POINT AVERAGE	N = 2112	MEAN = 3.09	STDEV = 0.44	MEDIAN = 3.10	

<u>RESPONDING:</u>	<u>NUMBER</u>	<u>PERCENT</u>
FEMALE	195	62.1%
MALE	119	37.9%
HISPANIC	4	1.3%
NATIVE AMERICAN	0	0.0%
AFRICAN AMERICAN	3	1.0%
ASIAN	2	0.6%
CAUCASIAN	258	82.2%
NON-RESIDENT ALIEN	1	0.3%
NOT REPORTED	46	14.7%
IN-STATE	172	54.8%
REGIONAL	8	2.5%
OUT-OF-STATE	132	42.0%
FOREIGN	2	0.6%
NEW STUDENT	255	81.2%
TRANSFER	55	17.5%
UNDETERMINED ENTRY STATUS	4	1.3%

SAT-CRITICAL READING	N = 256	MEAN = 568	STDEV = 70.6	MEDIAN = 565
SAT-MATHEMATICS	N = 256	MEAN = 580	STDEV = 70.9	MEDIAN = 570
SAT-COMPOSITE	N = 256	MEAN = 1148	STDEV = 124.4	MEDIAN = 1150
HS CLASS RANK	N = 199	TOP TENTH = 24.6%	TOP HALF = 95.0%	
URI GRADE POINT AVERAGE	N = 314	MEAN = 3.23	STDEV = 0.41	MEDIAN = 3.26

<u>NON-RESPONDING:</u>	<u>NUMBER</u>	<u>PERCENT</u>		
FEMALE	1002	55.7%		
MALE	796	44.3%		
HISPANIC	66	3.7%		
NATIVE AMERICAN	3	0.2%		
AFRICAN AMERICAN	68	3.8%		
ASIAN	42	2.3%		
CAUCASIAN	1371	76.3%		
NON-RESIDENT ALIEN	12	0.7%		
NOT REPORTED	236	13.1%		
IN-STATE	1063	59.1%		
REGIONAL	41	2.3%		
OUT-OF-STATE	677	37.7%		
FOREIGN	17	0.9%		
NEW STUDENT	1400	77.9%		
TRANSFER	368	20.5%		
UNDETERMINED ENTRY STATUS	30	1.7%		
SAT-CRITICAL READING	N = 1396	MEAN = 539	STDEV = 80.5	MEDIAN = 540
SAT-MATHEMATICS	N = 1398	MEAN = 552	STDEV = 80.6	MEDIAN = 550
SAT-COMPOSITE	N = 1396	MEAN = 1092	STDEV = 144.1	MEDIAN = 1090
HS CLASS RANK	N = 1061	TOP TENTH = 16.5%	TOP HALF = 87.9%	
URI GRADE POINT AVERAGE	N = 1798	MEAN = 3.07	STDEV = 0.46	MEDIAN = 3.08

TABLE 3. RESPONSE STATISTICS FOR 314 BACCALAUREATE STUDENTS (PERCENT TOTALS MAY NOT ADD TO 100% BECAUSE OF ROUNDING)

1. CURRENT EMPLOYMENT STATUS:

	NUMBER	PERCENT	OF RESPONSES
EMPLOYED FULL-TIME	195	62.1%	62.3%
EMPLOYED PART-TIME (INCL. GRAD ASST)	70	22.3%	22.4%
NOT IN THE LABOR FORCE/NOT SEEKING EMPLOYMENT	15	4.8%	4.8%
UNEMPLOYED, BUT SEEKING EMPLOYMENT	33	10.5%	10.5%
NO RESPONSE	1	0.3%	

2. STATE WHERE EMPLOYED: (224 TOTAL RESPONSES)

	NUMBER	PERCENT
AZ	1	0.4%
CA	2	0.9%
CT	15	6.7%
DC	1	0.4%
FL	3	1.3%
GA	1	0.4%
HI	1	0.4%
IA	1	0.4%
MA	49	21.9%
MD	4	1.8%
MN	1	0.4%
MS	1	0.4%
ND	1	0.4%
NH	2	0.9%
NJ	13	5.8%
NY	19	8.4%
OK	1	0.4%
OR	1	0.4%
PA	1	0.4%
RI	105	46.9%
TN	1	0.4%

3. COMPLETED AN INTERNSHIP OR ACADEMIC FIELD EXPERIENCE WITH CURRENT EMPLOYER:

	NUMBER	PERCENT	OF RESPONSES
YES	67	21.3%	27.5%
NO	177	56.4%	72.5%
NO RESPONSE	70	22.3%	

4. DID YOU ALREADY WORK FOR THIS ORGANIZATION WHILE ATTENDING URI?

	NUMBER	PERCENT
YES	44	14.0%
NO RESPONSE	270	86.0%

5. HOW LONG DID IT TAKE TO FIND YOUR JOB ONCE ACTIVE IN THE JOB SEARCH?

	NUMBER	PERCENT	OF RESPONSES
ALREADY WORKING THERE	44	14.0%	18.0%
ONE MONTH OR LESS	85	27.1%	34.8%
TWO–THREE MONTHS	84	26.8%	34.4%
FOUR–FIVE MONTHS	20	6.4%	8.2%
SIX MONTHS OR LONGER	11	3.5%	4.5%
NO RESPONSE	70	22.3%	

6. IS YOUR CURRENT JOB RELATED TO YOUR ACADEMIC AREAS OF STUDY AT URI?

	NUMBER	PERCENT	OF RESPONSES
YES	185	58.9%	76.4%
NO	57	18.2%	23.6%
NO RESPONSE	72	22.9%	

7. WHAT IS YOUR ANNUAL SALARY? (TO THE NEAREST \$1,000)

OVERALL	N = 206	MEAN = \$34,196	STDEV = \$15,237	MEDIAN = \$35,000
FEMALE	N = 126	MEAN = \$30,560	STDEV = \$14,066	MEDIAN = \$30,000
MALE	N = 80	MEAN = \$39,921	STDEV = \$15,333	MEDIAN = \$40,000
FULL_TIME	N = 160	MEAN = \$38,627	STDEV = \$12,847	MEDIAN = \$37,500
PART-TIME	N = 46	MEAN = \$18,783	STDEV = \$12,720	MEDIAN = \$16,500

8. CURRENT EDUCATIONAL STATUS:

	NUMBER	PERCENT	OF RESPONSES
GRADUATE EDUCATION FULL-TIME	45	14.3%	15.6%
GRADUATE EDUCATION PART-TIME	35	11.2%	12.1%
SEEKING ADMISSION TO GRAD/PROF PROGRAM NEXT YEAR	87	27.7%	30.1%
NO PLANS FOR FURTHER EDUCATION AT THIS TIME	122	38.9%	42.2%
NO RESPONSE	25	8.0%	

9. IF ENROLLED OR ACCEPTED FOR FURTHER EDUCATION – PROGRAM TYPE:

	NUMBER	PERCENT	OF RESPONSES
MASTERS (M.A., M.S., M.B.A., ETC.)	20	6.4%	80.0%
DOCTORAL (PH.D., ED.D.)	2	0.6%	8.0%
PROFESSIONAL (M.D., J.D., D.D.S., ETC.)	2	0.6%	8.0%
CERTIFICATE OR DIPLOMA	1	0.3%	4.0%
NO RESPONSE	289	92.1%	

10. DID YOU PARTICIPATE IN ANY OF THE FOLLOWING WHILE A STUDENT AT URI?

	NUMBER	PERCENT
PART-TIME JOB	210	66.9%
SUMMER JOB	193	61.5%
FULL-TIME JOB	29	9.2%

EXTRACURRICULAR ACTIVITIES	158	50.3%
VOLUNTEERING OR COMMUNITY SERVICE	112	35.7%
STUDY ABROAD	58	18.5%

NUMBER OF ACTIVITIES: N = 314 MEAN = 2.42 STDEV = 1.46 MEDIAN = 2.00

	NUMBER	PERCENT
NONE	36	11.5%
ONE	53	16.9%
TWO	74	23.6%
THREE	72	22.9%
FOUR	54	17.2%
FIVE	23	7.3%
SIX	2	0.6%

11. HOW MANY INTERNSHIPS (CREDIT OR NON-CREDIT) DID YOU COMPLETE IN TOTAL WHILE A STUDENT?

	NUMBER	PERCENT	OF RESPONSES
NONE	75	23.9%	23.9%
ONE	105	33.4%	33.4%
TWO	65	20.7%	20.7%
THREE OR MORE	38	12.1%	12.1%
NO RESPONSE	31	9.9%	

12. MY EDUCATION AT THE UNIVERSITY PREPARED ME WELL FOR:

CAREER EMPLOYMENT

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE (1)	53	16.9%	18.7%
AGREE (2)	143	45.5%	50.4%
NEITHER AGREE NOR DISAGREE (3)	47	15.0%	16.5%
DISAGREE (4)	29	9.2%	10.2%
STRONGLY DISAGREE (5)	12	3.8%	4.2%
NO RESPONSE	30	9.6%	

CONVERTED TO NUMERIC SCALE: N = 284 MEAN = 2.31 STDEV = 1.02 MEDIAN = 2.00

GRADUATE STUDY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE	62	19.8%	22.2%
AGREE	143	45.5%	51.3%
NEITHER AGREE NOR DISAGREE	54	17.2%	19.4%
DISAGREE	14	4.5%	5.0%
STRONGLY DISAGREE	6	1.9%	2.2%
NO RESPONSE	35	11.2%	

CONVERTED TO NUMERIC SCALE: N = 279 MEAN = 2.14 STDEV = 0.89 MEDIAN = 2.00

APPRECIATION OF DIVERSITY

	NUMBER	PERCENT	OF RESPONSES
STRONGLY AGREE	55	17.5%	19.4%
AGREE	113	36.0%	39.9%
NEITHER AGREE NOR DISAGREE	83	26.4%	29.3%
DISAGREE	24	7.6%	8.5%
STRONGLY DISAGREE	8	2.6%	2.8%
NO RESPONSE	31	9.9%	

CONVERTED TO NUMERIC SCALE: N = 283 MEAN = 2.35 STDEV = 0.98 MEDIAN = 2.00

14. SERVICES UTILIZED THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
CAREER SERVICES APPOINTMENT OR WALK-IN EMPLOYER OR INTERNSHIP CONTACT	73	23.3%
JOB FAIR/CAREER EVENT/ GRAD SCHOOL EXPO	152	48.4%
INTERVIEW WORKSHOP OR ASSISTANCE	39	12.4%
RESUME WORKSHOP OR ASSISTANCE	104	33.1%
CAREER SERVICES WEB SITE	118	37.6%
RHODYNET OR BEACON	118	37.6%
ALUMNI MENTOR CONTACT	8	2.6%
FORMAL ON-CAMPUS INTERVIEWS	31	9.9%

NUMBER OF SERVICES USED: N = 314 MEAN = 2.33 STDEV = 2.14 MEDIAN = 2.00

	NUMBER	PERCENT
NONE	79	25.2%
ONE	60	19.1%
TWO	48	15.3%
THREE	42	13.4%
FOUR	27	8.6%
FIVE	24	7.6%
SIX	20	6.4%
SEVEN	10	3.2%
EIGHT	3	1.0%
NINE	1	0.3%

Table 4. Distribution of baccalaureate degree majors who were surveyed and responded. Salary data for the 206 reporting it include those employed full-time, part-time, and as graduate assistants. Percents are calculated on column totals.

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			Std Dev
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	
African & African American Studies - BA	AS_AAF_BA	050201	2	0.1%						
Anthropology - BA	AS_APG_BA	450201	18	0.9%	4	1.3%	3	1.5%	\$26,000	\$ 9,644
Applied Sociology - BA	AS_APSC_BS	459999	4	0.2%						
Art History - BA	AS_ARH_BA	500703	9	0.4%	2	0.6%				
Art - BFA	AS_ART_BFA	500702	19	0.9%	1	0.3%	1	0.5%	\$ 5,000	
Art Studio - BA	AS_ASTD_BA	500702	17	0.8%	2	0.6%	2	1.0%	\$18,500	\$23,335
Chemistry - BA	AS_CHEM_BA	400501	2	0.1%						
Chemistry- BS	AS_CHEM_BS	400501	11	0.5%	1	0.3%				
Classical Studies - BA	AS_CLST_BA	161200	2	0.1%						
Communication Studies - BA	AS_CMST_BA	090101	174	8.2%	15	4.8%	12	5.8%	\$31,433	\$ 8,050
Chemistry/Chem Oceanogr - BS	AS_COCS_BS	400599	1	0.0%	1	0.3%	1	0.5%	\$17,000	
Comparative Literature - BA	AS_COML_BA	160104	1	0.0%						
Computer Science - BA	AS_CSC_BA	110101	10	0.5%	1	0.3%	1	0.5%	\$52,000	
Computer Science - BS	AS_CSC_BS	110101	10	0.5%	3	1.0%	2	1.0%	\$51,000	\$15,556
Economics - BA	AS_ECON_BA	450601	21	1.0%	3	1.0%	1	0.5%	\$40,000	
Economics - BS	AS_ECON_BS	450603	8	0.4%	1	0.3%	1	0.5%	\$33,000	
English - BA	AS_ENGL_BA	230101	81	3.8%	13	4.1%	7	3.4%	\$22,429	\$10,565
Film Studies - BA	AS_FILM_BA	500602	13	0.6%	1	0.3%	1	0.5%	\$18,000	
French - BA	AS_FREN_BA	160901	8	0.4%	4	1.3%	4	1.9%	\$24,750	\$ 8,057
German - BA	AS_GER_BA	160501	1	0.0%	1	0.3%				
History - BA	AS_HIST_BA	540101	37	1.8%	6	1.9%	3	1.5%	\$37,000	\$ 6,557
Italian - BA	AS_ITAL_BA	160902	7	0.3%	1	0.3%	1	0.5%	\$35,000	
Journalism - BA	AS_JOUR_BA	090401	38	1.8%	6	1.9%	2	1.0%	\$37,500	\$17,678
Mathematics - BA	AS_MATH_BA	270101	11	0.5%	2	0.6%	1	0.5%	\$38,000	
Mathematics - BS	AS_MATH_BS	270101	9	0.4%	3	1.0%	3	1.5%	\$25,667	\$15,308
Music Education - BOM	AS_MED_BOM	131312	10	0.5%	3	1.0%	3	1.5%	\$21,000	\$15,100
Music Performance - BOM	AS_MPR_BOM	500903	3	0.1%						
Music - BA	AS_MUSC_BA	500901	5	0.2%						
Public Relations - BA	AS_PBRL_BA	90902	13	0.6%						
Philosophy - BA	AS_PHIL_BA	380101	5	0.2%	1	0.3%	1	0.5%	\$15,000	
Physics - BS	AS_PHYS_BS	400801	1	0.0%	1	0.3%	1	0.5%	\$50,000	
Physics & Physical Oceanography - BS	AS_POCS_BS	400899	1	0.0%						
Political Science - BA	AS_POSC_BA	451001	56	2.7%	6	1.9%	2	1.0%	\$34,500	\$ 707
Psychology - BA	AS_PSYC_BA	420101	118	5.6%	17	5.4%	10	4.9%	\$25,500	\$ 8,045
Sociology - BA	AS_SOCL_BA	451101	21	1.0%	1	0.3%				

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Spanish - BA	AS_SPAN_BA	160905	7	0.3%	2	0.6%	2	1.0%	\$31,500	\$12,021
Theatre - BFA	AS_THE_BFA	500501	18	0.9%	2	0.6%	2	1.0%	\$23,500	\$ 7,778
Writing & Rhetoric - BA	AS_WRTR_BA	231101	2	0.1%	1	0.3%	1	0.5%	\$62,000	
Women's Studies - BA	AS_WSTD_BA	050207	1	0.0%						
Accounting - BS	BU_ACCT_BS	520301	88	4.2%	21	6.7%	15	7.3%	\$41,333	\$15,596
Finance - BS	BU_FINB_BS	520801	69	3.3%	5	1.6%	4	1.9%	\$45,750	\$ 6,131
General Business Administration - BS	BU_GBUS_BS	520201	48	2.3%	11	3.5%	7	3.4%	\$38,286	\$10,750
International Business - BS	BU_INBU_BS	521101	19	0.9%	3	1.0%	2	1.0%	\$26,000	\$21,213
Management - BS	BU_MGMT_BS	520201	56	2.7%	9	2.9%	7	3.4%	\$35,800	\$ 4,398
Mgmt Science & Information Systems - BS	BU_MINF_BS	521201	7	0.3%						
Marketing - BS	BU_MKTG_BS	521401	69	3.3%	9	2.9%	7	3.4%	\$43,529	\$27,522
Aquaculture & Fishery Technology - BS	EL_AFTC_BS	030301	7	0.3%	1	0.3%				
Animal Science & Technology - BS	EL_ANSC_BS	010901	36	1.7%	6	1.9%	4	1.9%	\$32,500	\$ 9,883
Biology - BA	EL_BIO_BA	260101	8	0.4%						
Biological Sciences - BS	EL_BSC_BOS	260701	62	2.9%	9	2.9%	7	3.4%	\$22,714	\$13,647
Clinical Lab Science - BS	EL_CLSC_BS	511005	4	0.2%	1	0.3%	1	0.5%	\$43,000	
Coastal Marine Policy Studies - BA	EL_CMPS_BA	030205	2	0.1%						
Dietetics - BS	EL_DIET_BS	513101	40	1.9%	9	2.9%	4	1.9%	\$21,250	\$ 9,179
Environmental Economics & Mgmt - BS	EL_EEMG_BS	030201	5	0.2%	1	0.3%	1	0.5%	\$46,000	
Environmental Horticulture & Turf Mgmt	EL_EHTM_BS	010699	23	1.1%	5	1.6%	3	1.5%	\$30,000	\$11,358
Environmental Science and Mgmt - BS	EL_ESMG_BS	030103	12	0.6%	1	0.3%	1	0.5%	\$15,500	
Geosciences - BS	EL_GEOS_BS	400601	2	0.1%						
Geology and Geolog Oceanography - BS	EL_GOCG_BS	400699	1	0.0%	1	0.3%				
Landscape Architecture - BLA	EL_LDA_BLA	040601	18	0.9%	6	1.9%	3	1.5%	\$44,333	\$ 4,041
Marine Affairs - BA	EL_MAFF_BA	044501	5	0.2%						
Marine Affairs - BS	EL_MAFF_BS	044501	5	0.2%						
Marine Biology - BS	EL_MBIO_BS	261302	32	1.5%	13	4.1%	5	2.4%	\$22,480	\$ 6,757
Microbiology - BS	EL_MICR_BS	260502	21	1.0%	8	2.5%	6	2.9%	\$34,917	\$ 7,877
Resource Econ & Comm - BS	EL_RECM_BS	450602	4	0.2%						
Wildlife Conservation Biology - BS	EL_WCB_BS	030601	19	0.9%	4	1.3%	3	1.5%	\$17,000	\$ 8,660
Biomedical Engineering - BS	EN_BMDE_BS	140501	18	0.9%	3	1.0%	1	0.5%	\$40,000	
Chemical Engineering - BS	EN_CEGR_BS	140701	8	0.4%	1	0.3%				
Civil Engineering - BS	EN_CIVL_BS	140801	20	0.9%	2	0.6%	2	1.0%	\$33,000	\$19,799
Computer Engineering - BS	EN_CPEG_BS	140901	13	0.6%	3	1.0%	3	1.5%	\$39,333	\$23,671
Electrical Engineering - BS	EN_ELEG_BS	141001	25	1.2%	3	1.0%	3	1.5%	\$62,000	\$ 5,196
Industrial Engineering - BS	EN_INEG_BS	143501	2	0.1%						
Mechanical Engineering - BS	EN_MCEG_BS	141901	73	3.5%	8	2.5%	8	3.9%	\$55,563	\$ 4,515
Ocean Engineering - BS	EN_OEGR_BS	142401	16	0.8%	4	1.3%	3	1.5%	\$38,333	\$12,583

MAJOR	CODE	CIP	Surveyed		Responding		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Communicative Disorders - BS	HS_COMD_BS	510201	33	1.6%	6	1.9%	2	1.0%	\$30,000	\$ 7,071
Elementary Education - BA	HS_ELED_BA	131202	53	2.5%	5	1.6%	3	1.5%	\$25,667	\$19,858
Human DevelopMt & Family Studies - BS	HS_HDFS_BS	190701	91	4.3%	11	3.5%	8	3.9%	\$26,000	\$ 9,943
Physical Education - BS	HS_PEDC_BS	131314	75	3.6%	10	3.2%	5	2.4%	\$21,980	\$13,044
Secondary Education - BA	HS_SEDC_BA	131205	41	1.9%	8	2.5%	5	2.4%	\$31,200	\$14,167
Secondary Education - BS	HS_SEDC_BS	131205	1	0.0%						
Textile, Fashion Merchandizing & Design	HS_TFMD_BS	190901	73	3.5%	5	1.6%	1	0.5%	\$35,000	
Textile Marketing - BS	HS_TXMK_BS	521904	11	0.5%	3	1.0%	3	1.5%	\$39,000	\$ 6,557
Nursing - BS	NU_NURS_BS	511601	114	5.4%	13	4.1%	11	5.3%	\$53,091	\$ 5,009
Business Institutions - BGS	XD_BIN_BGS	520101	5	0.2%	1	0.3%				
Health Svcs Administration - BGS	XD_HSA_BGS	510701	2	0.1%						
Human Studies - BGS	XD_HST_BGS	240199	1	0.0%						
TOTAL			2112		314		206			

APPENDIX B.

URI Post-Graduation Survey 2007-2008

1. Current Employment Status

- Employed full-time
- Employed part-time (including graduate assistantships)
- Unemployed - seeking employment
- Unemployed – not seeking employment

2. Employment Information:

- Job Title
- Employer
- City
- State
- Country, if other than USA

3. Did you have an internship or academic field experience (student teaching, clinical rotation, etc.) with this organization before graduation?

- Yes
- No

4. How long did it take to find a job once active in the job search process?

- 1 Month Or less
- 2-3 Months
- 4-5 Months
- 6 Months or longer
- Not Applicable -- I was already working there

5. Is your current job related to your academic areas of study?

- Yes
- No

6. What is your annual salary to the nearest thousand? (Strictly CONFIDENTIAL information)

7. Education status

- Further graduate education full-time
- Further graduate education part-time
- Seeking admission to a graduate/professional program
- No plans for further education

8. If you are enrolled or have been accepted please indicate the institution and program of study. Only enter information regarding educational plans beyond your recent URI degree.

9. Did you participate in any of the following while a student at URI? (Check all that apply)

- Part-Time job
- Summer job
- On-going full-time job
- Volunteering or community service
- Study abroad
- Campus activities

10. How many internships (credit, non-credit, paid or unpaid) did you experience while a student?

- None
- One
- Two
- Three or more

11. My education at the University prepared me for:

- Career employment
- Further graduate education
- An appreciation of diversity

(answer choices for each item: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree)

12. Please check all services you utilized through URI Career Services

- Career counseling appointment or walk-in
- Employer or internship contact
- Job fair, career event, Graduate School Expo
- Interview workshop or assistance
- Resume workshop or assistance
- Career Services Website
- RhodyNet or BEACON
- Alumni mentor contact
- Formal on-campus Interviews

13. Comments or advice for current students